



Flax Bourton Church of England Primary School

“Aiming High, Respecting Others, Having Fun”

This policy should be taken as part of the overall strategy of the school and implemented within the context of our vision, aims and values as a Church of England School.

SPIRITUAL, MORAL, SOCIAL & CULTURAL DEVELOPMENT POLICY

RATIONALE

The Education Act (1996) sets education within the context of the spiritual, moral, cultural, mental and physical development of pupils and society. These dimensions underpin the curriculum and the ethos of the school and are not limited to RE and Collective Worship but exist in all areas of school life. Spiritual development is a dimension of human experience which applies to all pupils and is not confined to the development of particular religious beliefs. This applies equally to moral, social and cultural development throughout the curriculum.

AIMS

Our ethos is such that all members of the school community, whether staff, pupil, parent or visitor, are valued as individuals in their own right. They should set, and be entitled to expect from others, good standards of behaviour, marked by respect and responsibility. The aims for spiritual, moral, social and cultural development are therefore embodied in the school aims. The importance placed on SMSC at Flax Bourton is reflected in the schools Values wheel, which is embedded in all we do.

OBJECTIVES

Spiritual Development

In order to develop the spiritual aspects of a pupil's life, the school will provide opportunities for pupils to:

- listen, reflect and puzzle;
- consider their own feelings, likes and dislikes;
- develop personal beliefs and values;
- show insights into deep questions about life, change and death;
- engage in activities which involve questioning, valuing, creating, envisioning, empathising, imagining;
- immerse themselves in constructive work, sacrificing immediate self-interest;
- develop an understanding of their relationships with those near and far;
- enjoy exploring diversity and difference.

Moral Development

In order to develop the moral aspects of a pupil's life, the school will provide opportunities for pupils to:

- develop a sense of right and wrong;
- examine motives for action;
- explore links between beliefs and values;
- be aware of the needs of others;
- formulate and review their own values;
- reflect on moral principles.

Social Development

In order to develop the social aspects of a pupil's life, the school will provide opportunities for pupils to:

- show concern for those with SEN;
- work in a range of groups;
- come to terms with their own experience(s);
- explore aspects of citizenship;

- recognise the need to live harmoniously in a plural society;
- communicate with others with increased confidence;
- engage in activities which benefit others;
- consider issues from others' point of view;
- use language in a range of groups and contexts;
- write for a range of purposes and audiences;
- reflect on personal and social issues.

Cultural Development

In order to develop the cultural aspects of a pupil's life, the school will provide opportunities for pupils to:

- encounter people from other cultures;
- learn from their own and other cultures;
- engage in discussions on different cultural practices and lifestyles;
- ask questions from within the security of their own cultural traditions and practices; appreciate and learn about British values.

The school will 'actively promote' the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs. This will happen in many ways , for example, through the curriculum and in Collective Worship.

Principles of Teaching and Learning

Each subject area will ensure that it nurtures the principles and addresses a range of the key points above.

Curriculum Design

It will be the responsibility of individual teachers to demonstrate opportunities for SMSC development within their cross-curricular planning.

Assessment, Recording and Reporting

Rather than making formal assessments of pupils in this area, the focus will be on opportunities being provided through the different curriculum areas, Collective Worship and other cross- and extra-curricular activities.

This policy is to be read in conjunction with:

Anti-Bullying Policy
 Behaviour & Discipline Policy
 E-safety Policy
 PSHE Policy
 Safeguarding Policy
 Single Equality Scheme

Signed _____ Date _____