



Flax Bourton Church of England Primary School

"Aiming High, Respecting Others, Having Fun"

This policy should be taken as part of the overall strategy of the school and implemented within the context of our vision, aims and values as a Church of England School.

Spiritual Development Policy

Revised – January 2021

Rationale

The potential for spiritual development is open to everyone and is not confined to the development of a set of religious beliefs or faith. At Flax Bourton we believe that it is essential to see spirituality as something fundamental to the human condition which is not necessarily experienced through physical sense or expressed in everyday language. The term itself is difficult to define and analyse. Spiritual development has to do with relationships with other people and if you are a believer, with a God. It is also linked to the universal search for individual fulfilment and our responses to challenging experiences. It involves for many people a sense of something 'other.'

We recognise the eight dimensions of spirituality as:

Feelings and emotions
Creativity
Search for meaning and purpose
Relationships
Self-awareness
Sense of awe, wonder and mystery
Belief
Experience of a God

Aims

To develop pupils' ability to listen and reflect
To enable pupils to understand their own feelings
To develop personal values and beliefs
To assist pupils in their ability to ask questions about life/living.
To develop skills of empathy and valuing others.
To encourage understanding of their relationships with others.

Methods

Daily acts of collective worship
Identified opportunities throughout all aspects of the curriculum
Through the use of PHSE and Circle Time
Through opportunities to reflect in silence
Through classroom Reflection Areas
Through the school's work in cultural development
Through visits outside the school and visitors to the school
Through the ethos and values of the school
Through the daily interaction of people in the school community

This policy is to be read in conjunction with other policies:

Religious Education
Collective Worship

Signed _____

Date _____