ALL YOU NEED TO KNOW

Term 2 – Oak Class

Notice Board

- **PE Days** continue to be Tuesday and Wednesday afternoons. Children to come in these days in their PE kits.
- Children should bring their **book bag** with their reading book and reading record in it every day. Records are checked on Fridays.
- **Homework** in Year 5- we ask children to read at least 4 times a week, go on Times Table Rock Stars at least 3 times a week and complete the weekly spelling sheet. Please hand in the spelling sheet every Wednesday.

Can you help?

In DT we will be sewing cushion covers!
If you are able to come into school to help on **Wednesday 16th December (morning)** or **Thursday 17th December (afternoon),** please email the class account. Thank you.

Items for this project have been added to the class Amazon Wishlist. All donations are **really** appreciated. Amazon Wishlist.

This term we will be reading...

'Robot Girl'
by Malorie Blackman



Upcoming dates

- Monday 2nd November – Back to school
- Thursday 5th November- Individual photos taken
- Friday 6th November- FBSA Fireworks
- Tuesday 10th and Thursday 12th November–Parent's evenings
- Friday 13th November – Children in Need (wear own clothes)
- Monday 16th November – Odd Socks Day for Antibullying Week
- Friday 20th November- INSET day
- Wednesday 9th December afternoon and evening –Year 5 take part in the West od England Music and Arts (WEMA) Christmas Celebration 2026
- Thursday 10th December- Christmas Jumper Day and Lunch
- Friday 11th December- Christmas Disco
- Friday 18th December- Last day of term

Optional Home Learning Projects

Option A

In **Geography**, we're learning about favelas (informal settlements in Rio de Janeiro). Work with your family to build a mini favela model using recycled materials like cardboard, tin foil, and paper. Try to show how homes are close together, built on steep hills, and use creative materials. Add labels for things like narrow roads, overcrowded or community spaces.



Option B

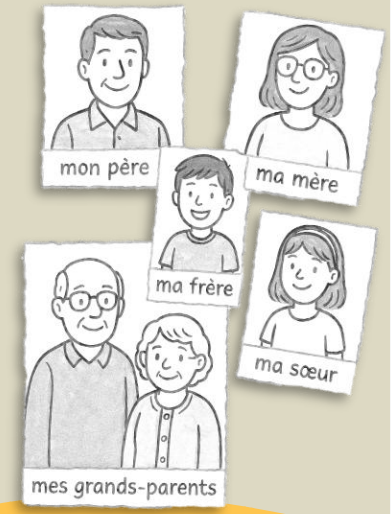
In **Science**, we will be investigating the properties of materials.
Save the Ice Cube!
Can you find out which material helps an ice cube stay frozen for the longest time?
1. Choose at least three different materials from around your home, such as cotton wool, fabric, bubble wrap, tin foil, etc.
2. Make a prediction. Which material do you think will work best?
3. Wrap identical ice cubes in each material.
4. Place the wrapped ice cubes in the same location.
5. After 30–60 minutes, observe how much each ice cube has melted.
6. Record your results and decide which material was the best insulator.



Option C

In **French**, we're learning how to talk about our families. Work with your family to create a French family portrait! You can draw or print pictures of your family, then label each person in French — mon père, ma mère, mon frère, ma sœur, mes grands-parents..

You could add a fact box e.g. Mon oncle s'appelle James.



You can find our yearly learning journey on our school website. This shares the units in each subject that we will teach this year.

Growing together towards life in all its fullness

Statutory Spellings

Here are the lists of spellings that children are meant to be confident with by the end of Year 4 and a lists of spellings that children are meant to be confident with by the end of Year 6.

We will be spending a bit of time this term identifying the gaps in our pupils' spellings from the previous year groups before we move on to teaching the Year 5 and 6 statutory spellings.

To ensure we can plug any spelling gaps.

We have spoken to a few parents regarding the Year 3 and 4 list. We will be assessing this on Wednesday of Week 2. Please go through and practise any spellings your child finds difficult to remember.

If you need any tips and tricks to help learn spellings, please come talk to us and we can give you some strategies we use in school.

Spelling word list for Year 3 and Year 4

100 words that children in England are expected to be able to spell by the end of Year 4 (age 9). How many can you spell?

accident(ally)	disappear	interest	pressure
actual(ly)	early	island	probably
address	earth	knowledge	promise
answer	eight/eighth	learn	purpose
appear	enough	length	quarter
arrive	exercise	library	question
believe	experience	material	recent
bicycle	experiment	medicine	regular
breath	extreme	mention	reign
breathe	famous	minute	remember
build	favourite	natural	sentence
busy/business	February	naughty	separate
calendar	forward(s)	notice	special
caught	fruit	occasion(ally)	straight
centre	grammar	often	strange
century	group	opposite	strength
certain	guard	ordinary	suppose
circle	guide	particular	surprise
complete	heard	peculiar	therefore
consider	heart	perhaps	though/although
continue	height	popular	thought
decide	history	position	through
describe	imagine	possess(ion)	various
different	increase	possible	weight
difficult	important	potatoes	woman/women

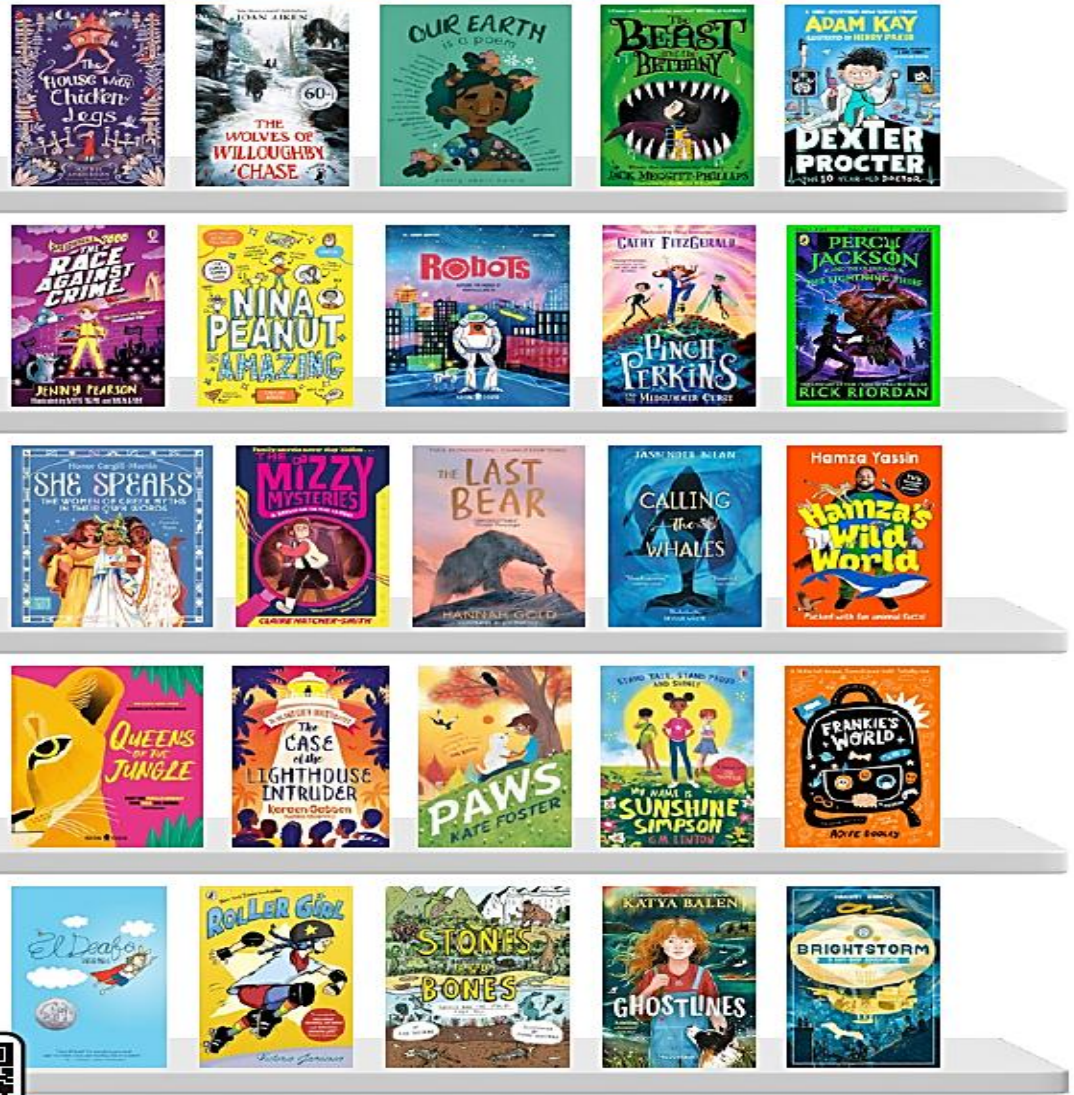
Spelling word list for Year 5 and Year 6

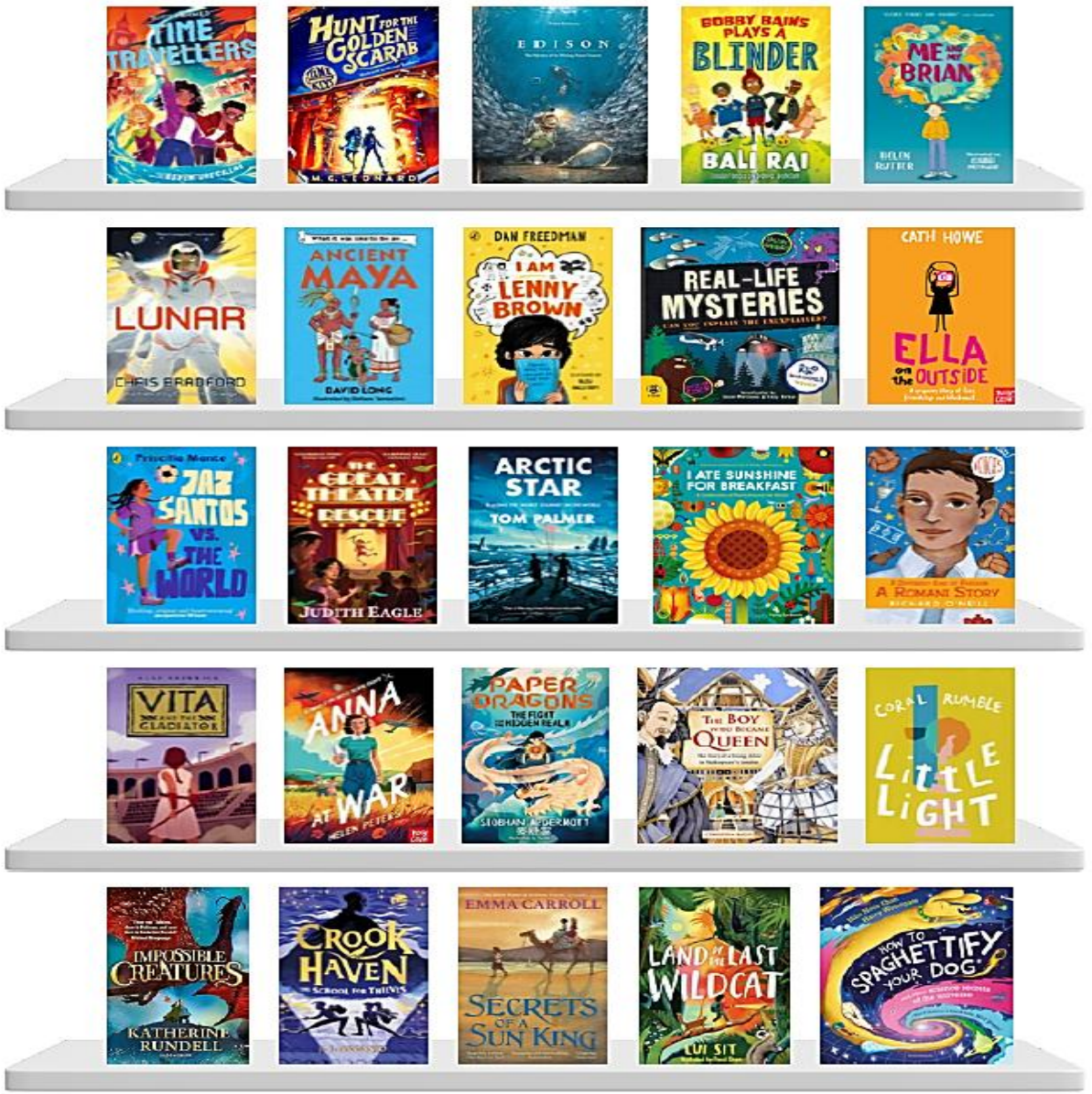
100 words that children in England are expected to be able to spell by the end of Year 6 (age 11). How many can you spell?

accommodate	correspond	identity	queue
accompany	criticise (critic + ise)	immediate(ly)	recognise
according	curiosity	individual	recommend
achieve	definite	interfere	relevant
aggressive	desperate	interrupt	restaurant
amateur	determined	language	rhyme
ancient	develop	leisure	rhythm
apparent	dictionary	lightning	sacrifice
appreciate	disastrous	marvellous	secretary
attached	embarrass	mischievous	shoulder
available	environment	muscle	signature
average	equip (-ped, -ment)	necessary	sincere(ly)
awkward	especially	neighbour	soldier
bargain	exaggerate	nuisance	stomach
bruise	excellent	occupy	sufficient
category	existence	occur	suggest
cemetery	explanation	opportunity	symbol
committee	familiar	parliament	system
communicate	foreign	persuade	temperature
community	forty	physical	thorough
competition	frequently	prejudice	twelfth
conscience	government	privilege	variety
conscious	guarantee	profession	vegetable
controversy	harass	programme	vehicle
convenience	hindrance	pronunciation	yacht

BooksForTopics

50 Recommended Reads for... Year 5 (ages 9-10)





SCAN ME

Or visit www.booksfortopics.com/year-5 to find the online booklist, book pack, reviews and resources