

ALL YOU NEED TO KNOW Term 1 – Oak Class

- ★ **PE Days** are Tuesday and Wednesday afternoons. Children to come in these days in their PE kits.
- ★ The **Bikeability** Trust is a Charitable Incorporated Organisation with the vision to ensure everyone has the confidence to cycle and enjoy this skill for life. At the start of this term, you will be sent a link to sign up.
- ★ Please **label** all of your children's clothes, bags, bottles, etc.
- ★ Children should bring their **book bag** with their reading book and reading diary in it every day.
- ★ With regards to **homework** in Year 5, we ask children to read at least 4 times a week, go on Times Table Rock Stars a few times a week. We also give out a Spelling Sheet on a Wednesday to come back the following Tuesday. a
- ★ If you are able to donate, we have an **Amazon Wishlist**. Any donations are really appreciated.

This term we are reading...

'The Midnight Guardians' by Ross Montgomery



Upcoming dates

- ★ **Monday 7th September** – First day of Year 5
- ★ **Monday 14th September** - Visit from Holly Hedge volunteer and her elderly foster staffy Mya
- ★ **Friday 19th September** – Mr Hodges' Birthday
- ★ **Monday 28th September** – Mrs Falconer's Birthday
- ★ **Thursday 24th September** – Welcome to Oak Class Family Meeting
- ★ **w/c Monday 19th October** - Bikeability
- ★ **Friday 23rd October** – Last day of Term 1
- ★ **Monday 2 November** – First day of Term 2

Optional Home Learning Projects

Option A

In **Art** we have been looking at printmaker and surface pattern designer Andrea Lauren. Go to her [website](#) and be inspired to create your own print. You could use foam, thick cardboard....a potato!



Option B

In **Science** we are looking at Forces. This term we would love for you to do an at-home Paper Aeroplane Challenge

Make three different paper aeroplanes. Test them in the same place and measure the data on how far each one flies.

Questions:
Which design flew furthest?
Which design stayed in the air longest?
Why do you think this happened?

Bring your planes and results in to share.



Option C

In **History** we are learning about trade in Bristol.

Draw a map showing where goods came from and where they went. Add labels for items such as sugar, tobacco, cloth, wine or chocolate. Even better, you could create an animated map on PowerPoint or other computer software, the options are open.

If you want to go further into Bristol, visit the M-Shed on the harbourside which covers a lot of ground in this subject.



You can find our yearly learning journey on our [school website](#). This shares the units in each subject that we will teach this year.

Growing together towards life in all its fullness

Statutory Spellings

Here are the lists of spellings that children are meant to be confident with by the end of Year 4 and a lists of spellings that children are meant to be confident with by the end of Year 6.

We will be spending a bit of time this term identifying the gaps in our pupils' spellings from the previous year groups before we move on to teaching the Year 5 and 6 statutory spellings.

To ensure we can plug any spelling gaps, *and* if you have the time, please could you work through the Year 3 and 4 list this term. Go through and any spellings your child finds difficult to remember. This will give them a better foundation for writing.

If you need any tips and tricks to help learn spellings, please come talk to us and we can give you some strategies we use in school.

Spelling word list for Year 3 and Year 4

100 words that children in England are expected to be able to spell by the end of Year 4 (age 9). How many can you spell?

accident(ally)	disappear	interest	pressure
actual(ly)	early	island	probably
address	earth	knowledge	promise
answer	eight/eighth	learn	purpose
appear	enough	length	quarter
arrive	exercise	library	question
believe	experience	material	recent
bicycle	experiment	medicine	regular
breath	extreme	mention	reign
breathe	famous	minute	remember
build	favourite	natural	sentence
busy/business	February	naughty	separate
calendar	forward(s)	notice	special
caught	fruit	occasion(ally)	straight
centre	grammar	often	strange
century	group	opposite	strength
certain	guard	ordinary	suppose
circle	guide	particular	surprise
complete	heard	peculiar	therefore
consider	heart	perhaps	though/although
continue	height	popular	thought
decide	history	position	through
describe	imagine	possess(ion)	various
different	increase	possible	weight
difficult	important	potatoes	woman/women

Spelling word list for Year 5 and Year 6

100 words that children in England are expected to be able to spell by the end of Year 6 (age 11). How many can you spell?

accommodate	correspond	identity	queue
accompany	criticise (critic + ise)	immediate(ly)	recognise
according	curiosity	individual	recommend
achieve	definite	interfere	relevant
aggressive	desperate	interrupt	restaurant
amateur	determined	language	rhyme
ancient	develop	leisure	rhythm
apparent	dictionary	lightning	sacrifice
appreciate	disastrous	marvellous	secretary
attached	embarrass	mischievous	shoulder
available	environment	muscle	signature
average	equip (-ped, -ment)	necessary	sincere(ly)
awkward	especially	neighbour	soldier
bargain	exaggerate	nuisance	stomach
bruise	excellent	occupy	sufficient
category	existence	occur	suggest
cemetery	explanation	opportunity	symbol
committee	familiar	parliament	system
communicate	foreign	persuade	temperature
community	forty	physical	thorough
competition	frequently	prejudice	twelfth
conscience	government	privilege	variety
conscious	guarantee	profession	vegetable
controversy	harass	programme	vehicle
convenience	hindrance	pronunciation	yacht



50 Recommended Reads for...

Year 5 (ages 9-10)

2025-2026 Booklist



Or visit www.booksfortopics.com/year-5
to find the online booklist, book pack, reviews and resources

Find booklists by age or topic at booksfortopics.com

