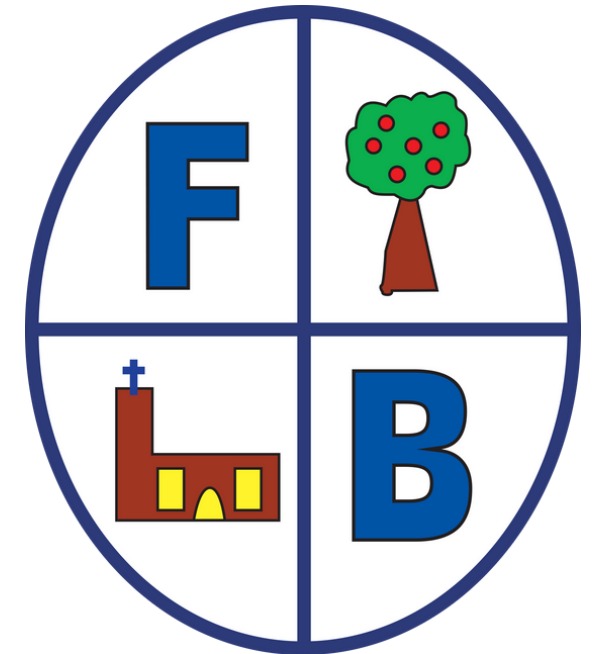


10th June 2026

Welcome to Flax



Growing together towards life in all its fullness

Welcome & Introductions

Staff / Shine / Aspens / FBSA



Mr Lung
Head Teacher



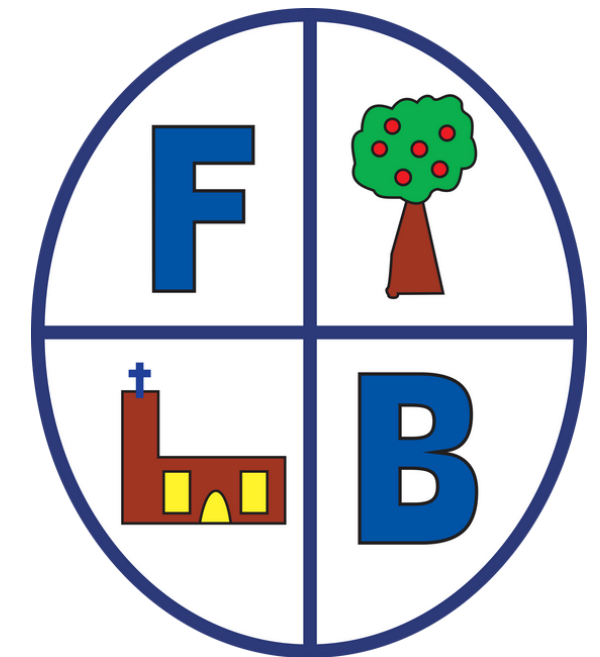
Mrs Allan
Teacher
Mon - Wed



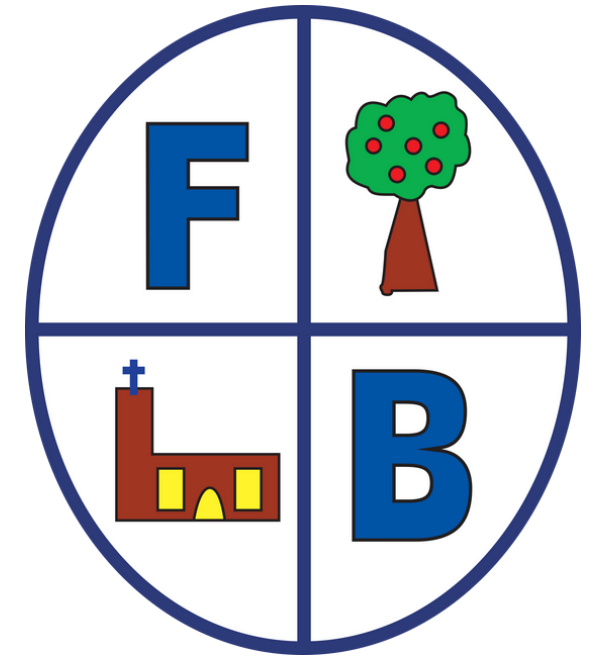
Mrs Williams
EYFS Lead & Teacher
(Assistant Head / SENDCo)
Thurs, Fri & PPA afternoon



Mrs Davis
Learning Partner
Mon - Fri mornings



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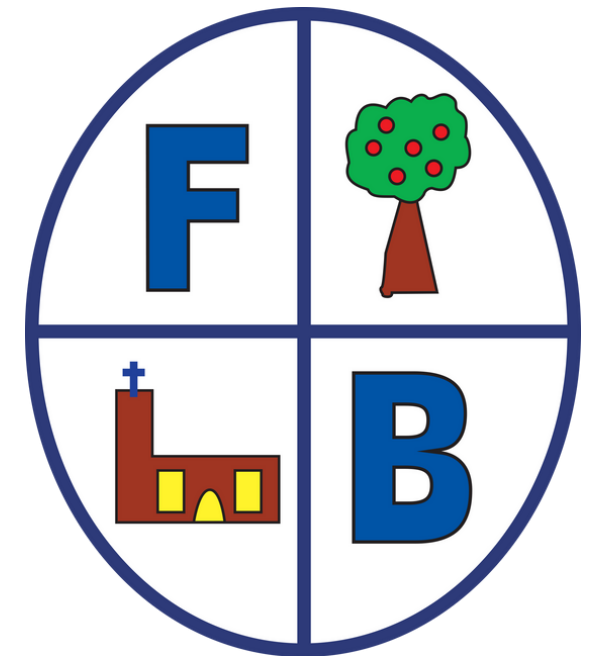


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Safeguarding

- Mr Lung is the school's Designated Safeguarding Lead and works with our staff to help our children learn about staying safe. Mrs Williams is our Deputy Designated Safeguarding Lead.
- We encourage children to name who their 5 trusted adults are; people who they might go to if they had a problem or worry.
- Sometimes we need to talk to families about questions or concerns we might have.
- Please talk to us to share anything that you think we should know about your child's welfare and/or if any family circumstances change.
- Mr Lung is also our Designated Teacher for children looked after (children who are or have been in care (adopted)).
- We want to work with families to help each child feel supported and flourish.



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KEEPING SAFE at FLAX BOURTON PRIMARY SCHOOL

You have
the **RIGHT**
to be:

SAFE

EDUCATED

HEALTHY

**TREATED
FAIRLY**

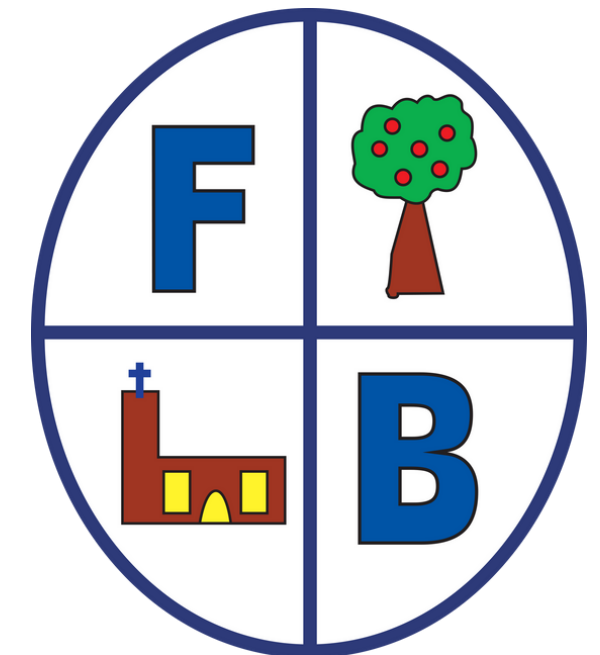
HEARD

Adults have the **RESPONSIBILITY** to:

- listen to you
- check you understand how a problem has been resolved and ask how you feel
- take the register and know where you are if you are not in school
- teach you what to do in an emergency
- share what you have said with other adults, including your family, to help keep you safe
- check which adults visit our school and work with you
- check the school site is safe
- monitor the websites/apps you access
- teach you about how to care for your body and stay safe online

You have the **RESPONSIBILITY** to:

- tell a trusted adult if something in school or online makes you feel uncomfortable or unhappy
- talk to a trusted adult if you are worried about something (communicate in your preferred way)
- keep our school tidy and tell someone if something seems unsafe
- follow instructions and respect decisions that are made with your best interests in mind



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Who are your **5 TRUSTED ADULTS?**



We are here
to listen to
YOU!

Talk to a trusted adult or
add a comment, concern
or question in your class
SPEAK OUT box.

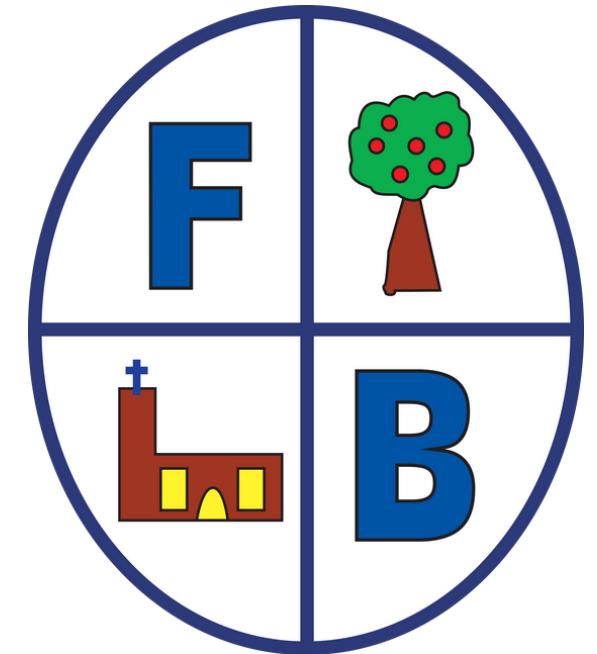


CALL CHIDLINE

Childline is part of the **NSPCC**. They are always happy to listen and talk to you.
You can call their number at any time of the day or night for free.



0800 11 11



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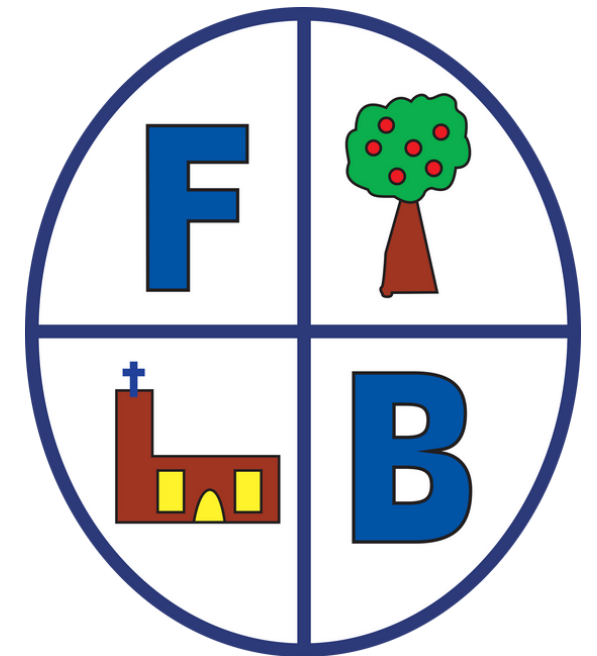
Be an attendance H.E.R.O

We have lots of exciting learning opportunities planned for this year. Please help your child get the most out of the time here by coming to school **every day and on time.**

Here
Every day
Ready to learn
On time

If your child (or you) are experiencing some struggles in coming to school for any reason, please speak to us so we can be aware and work with you to help your child come in happily each morning.

During our 'ready to learn time' as children arrive, we have purposeful activities in place to practise recent learning and to help your child settle calmly into the day.



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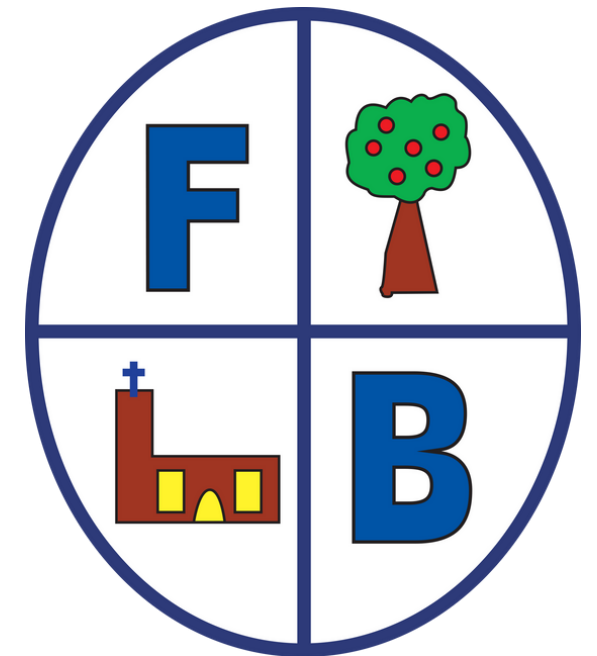


Be an attendance H.E.R.O

We ask families to avoid booking appointments and holidays during term time.

Regular attendance support friendships, routines, learning and a sense of belonging.

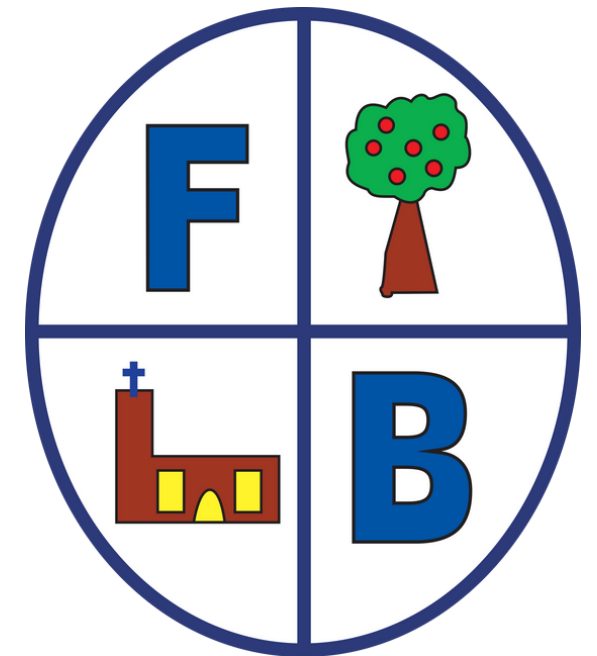
We ask families to use the Studybugs app to report their child's absence due to illness.



Growing together towards life in all its fullness

Introduction

- Welcome
- What we do in Reception
- Promote enthusiasm about learning
- Children learn most when having fun
- Range of child-led, teacher framed & teacher led play activities are available which encourage exploration & investigation
- Planned and purposeful play
- Enabling the children to be ‘school ready’

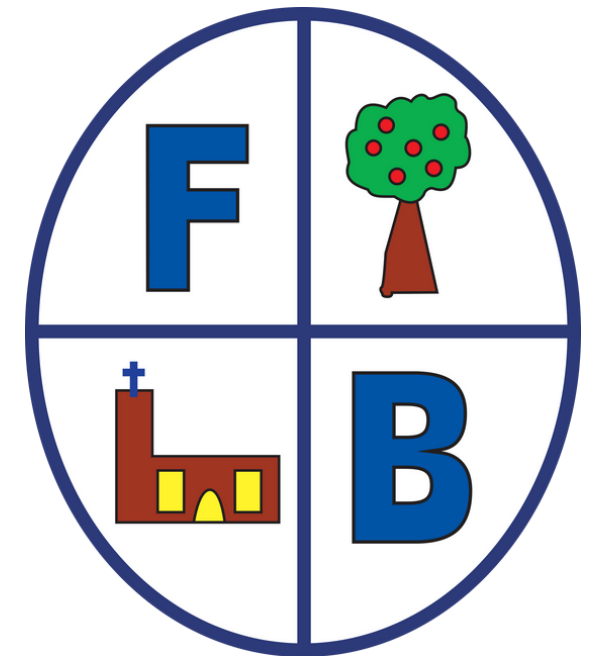


Growing together towards life in all its fullness

EYFS Curriculum

7 areas of learning:

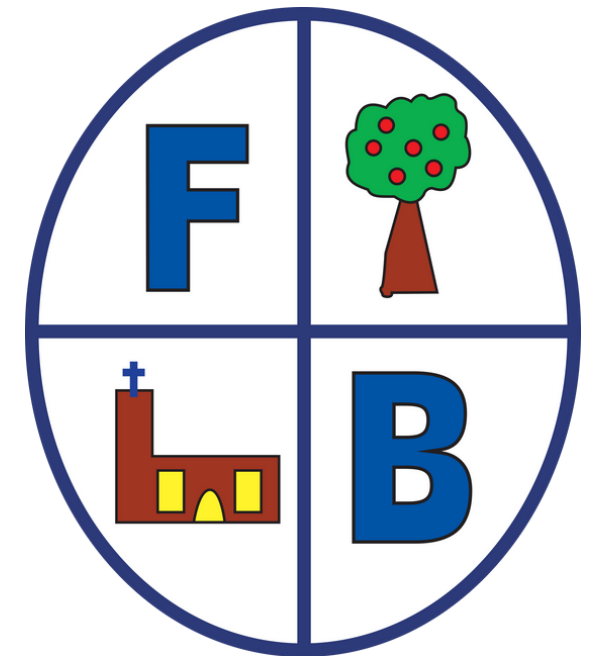
1. Communication & language
2. Physical development
3. Personal, social and emotional development
4. Literacy
5. Mathematics
6. Understanding the world
7. Expressive arts & design



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Recording Learning

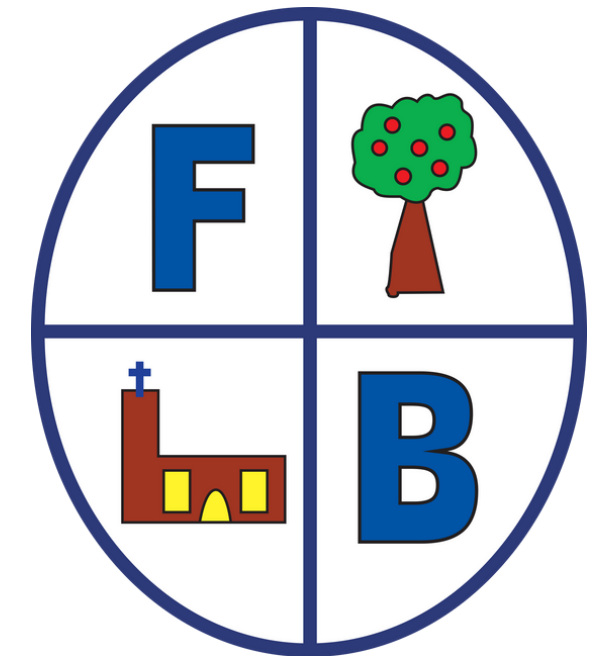
- Learning Diaries are an ongoing record of their learning
- Tapestry - Parents to share posts from home experiences. Staff use to share learning experiences from the week. Less observations than previous, due to curriculum changes
- Assessments are made from staff interactions with the children & our professional knowledge of them



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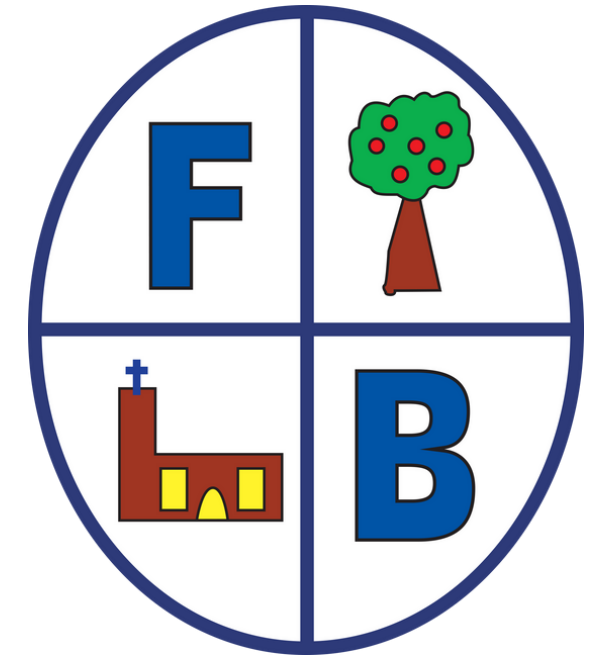
Reporting to Parents & Sharing Learning

- Parents' Evening
- Tapestry – weekly summary of what we have been learning
- Parent Feedback
- Visiting class after school
- At the end of the year we report to you on the ELG's, with a summary of your child as a learner



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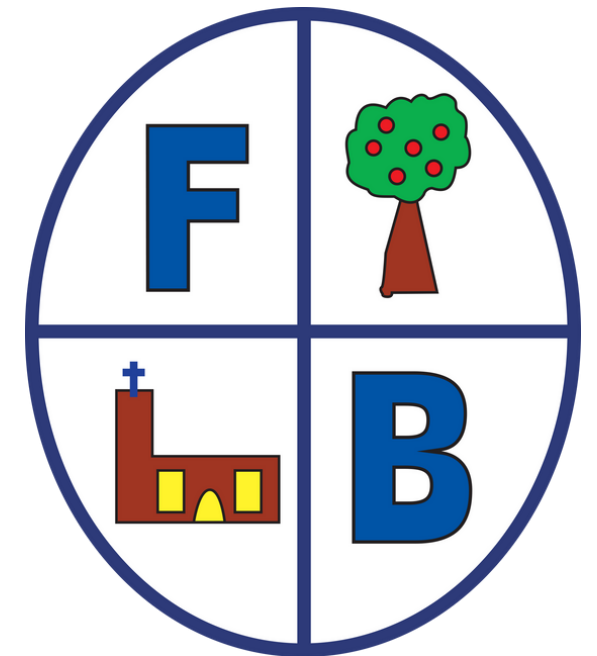
Buddies



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How you can help.....

- Communication, please come and speak to us & keep e-mails to a minimum
- Independence, Manners, Toileting, Putting on and doing up own coat, Meeting & Greeting Tapestry
- Reading at home
- Phonics - ULS
- Magic Moments / New Achievements - Tapestry
- Trips & Wellie Walks - helpers
- Show & Tells - themes & dates
- **Completing paperwork in your packs by 30th June**



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Trust document
created by EYFS
Leads



Preparing to start school

SEPTEMBER 2024

Ready to learn

Speaking, listening and understanding

- Listen to stories and talk about pictures in books.
- Explore rhyming words with your child through nursery rhymes and stories.
- Provide opportunities for your child to talk about themselves, their needs and feelings.
- Ask your child to follow simple instructions.
- Promote good eye contact when speaking.

Interest in the world and new activities

- Provide opportunities for your child to explore the world around them.
- Encourage them to ask questions.
- Make trying new things a positive experience.

Pre-writing skills

- Provide opportunities for your child to use simple tools: paintbrushes, mark making tools, scissors, etc.
- Have a range of mark making resources available for your child to explore e.g. paper, crayons, chalks, paints, etc.
- If your child is ready to write their name, only capitalise the first letter.

Counting

- Listen to and sing number rhymes.
- Play counting number games.



Social and Emotional

Sharing and 'turn taking'

- Give your child opportunities to play games with others.
- Support them to share toys and resources with other children and adults. [This BBC video could help.](#)
- Encourage your child to wait and take turns at activities and games.
- Let your child know they can win and lose in games.

Resilience

- Support your child to be confident to 'have a go' and try new things - even when they are tricky.
- Let your child know that it's OK to get things wrong and that we learn from our mistakes.

Independence

- Provide positive opportunities for your child to leave you so they are confident to separate from family.
- Give your child responsibility for looking after their own belongings by asking them to help tidy up or collect something they need.

Routines

- Have a good bedtime routine. [This BBC video could help.](#)



Physically Ready

Getting Dressed

- Take time to practise putting on your new school uniform including shoes and socks.
- When going outside, encourage your child to put on their own coat and attempt to fasten it by themselves.
- Encourage perseverance with zips, buttons or poppers.

Eating

- Encourage your child to sit at the table to eat - push their chair in and sit up tall.
- Let your child cut up their own food using a knife and fork - hold their knife in one hand and fork in the other. Grip with their fork and cut with their knife.
- Your child may be entitled to Free School Meals which also gives valuable additional funding to their school. You can check your entitlement [here for schools in North Somerset](#) or [here for schools in Bath and North East Somerset](#).

Using the toilet

- Help your child to know when they need to go to the toilet.
- Remind them to wipe themselves, flush and wash their hands; encourage them to do this independently.



Reception Information for Families



Prepare yourself!

- Read through this booklet, and share/discuss it with others who care for your child.
- Keep an eye out for any information from your child's new school and make sure you complete any paperwork by required deadlines.
- Find out more about the school they will be joining by looking through their website.
- You can find out more about the Lighthouse Schools Partnership by [visiting our website](#).
- Look through the links below which offer extra/further support and ask for help if you are unsure about anything.

Useful Links

[Make sure you are ready for your child to start school](#) - information for parents/carers from Parent Kind.

[Developing the important skills needed to start school, including resilience](#) - information from OxfordOwl.

['My first day at school'](#) - an interactive online game from the BBC.

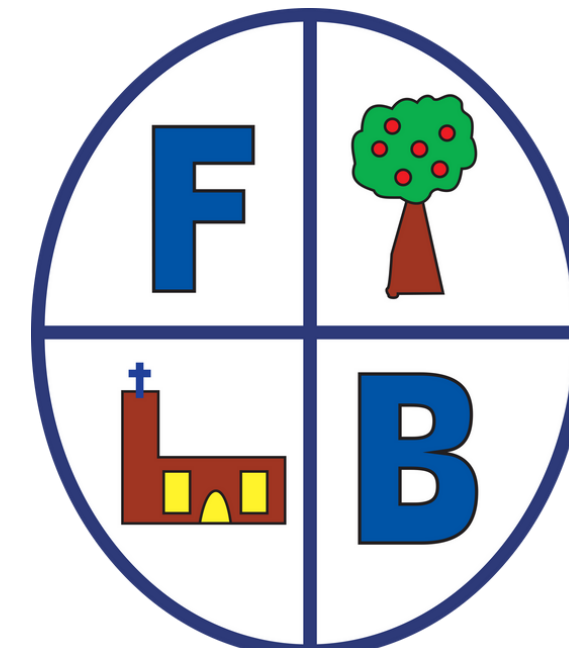
[Time for School](#) - documentary and videos for children on starting school from the BBC.

[Understanding the importance of sleep](#) - information from the Sleep Charity on how important good quality sleep is to development and wellbeing.

All About Me

This is a picture / photo of me

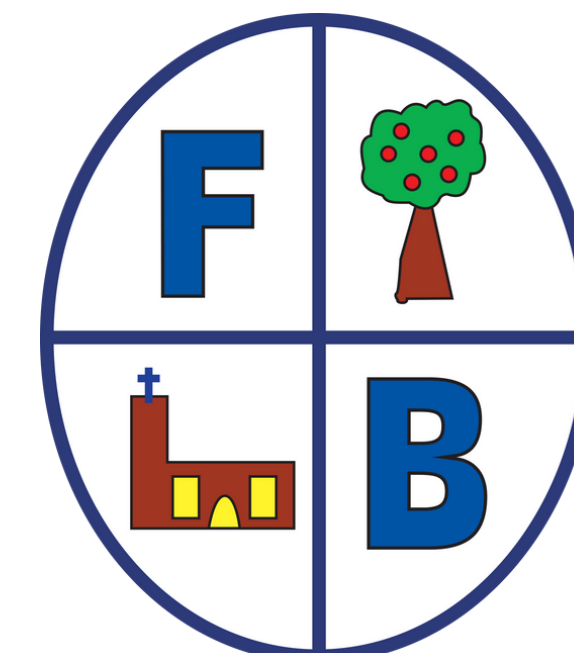
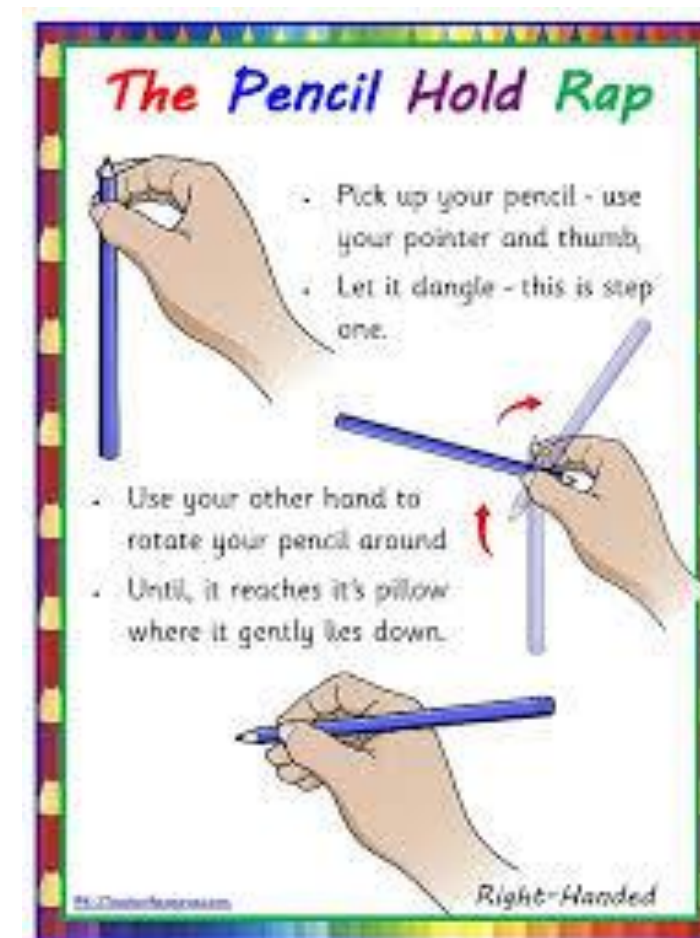
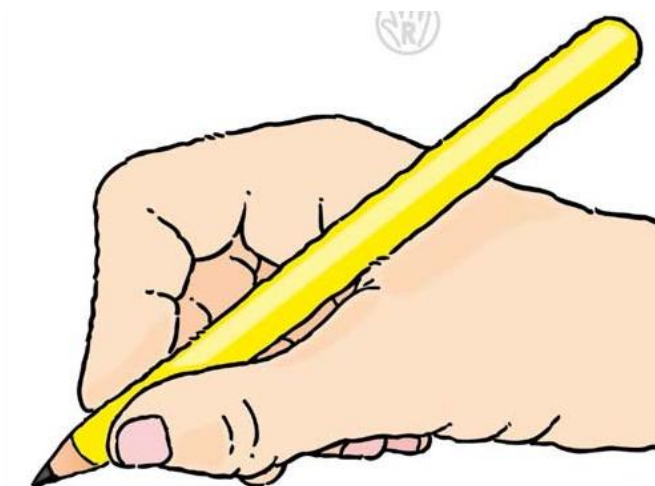
Name: _____



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Communication Language & Literacy

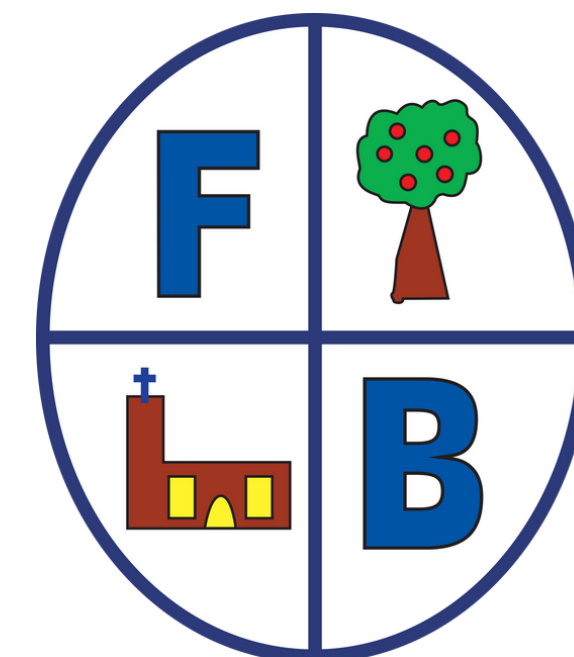
- Name writing - practise correct pencil grip and letter formation (lower case letters)
- Develop fine motor skills - cutting, jigsaw puzzles, manipulating small objects, Pinterest - Funky Fingers



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Clothing / Book Bags

- Book bag from School Togs (Velcro only/ no big back packs, small separate bag for Shine)
- Uniform (see website / handbook) - navy joggers can be worn as Reception uniform.
- PE kit to be worn on PE days - navy shorts or joggers & coloured t-shirt (house colour on pack), **trainers** (not daps / no laces please!)
- Wellies & Waterproofs (trousers only, kept in school)
- Seasonal waterproof coat
- Named Water bottle (water only / flip tops not screw top)
- Name everything

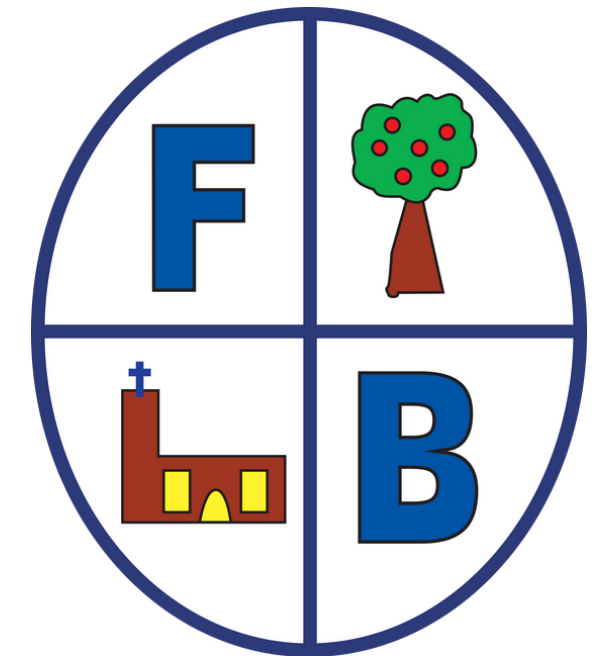


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Class e-mail, please use to contact Mrs Williams & Mrs Allan

ClassChestnut@flaxbourton.n-somerset.sch.uk

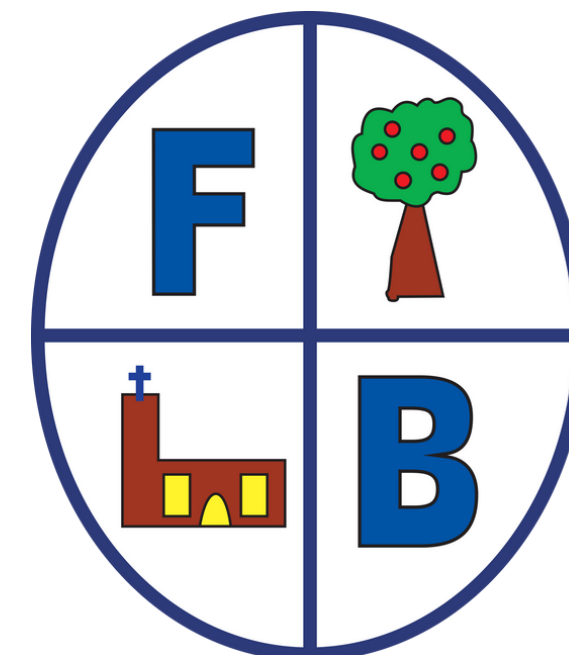
Dates for 2026	Group A	Group B
	Tuesday 30th June Induction visit 1 9.15 - 10.30am	Tuesday 30th June Induction visit 1 1.15 - 2.30pm
	Monday 6th July Induction visit 2 1.15 - 2.30pm	Wednesday 8th July Induction visit 2 1.15 - 2.30pm



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September Induction

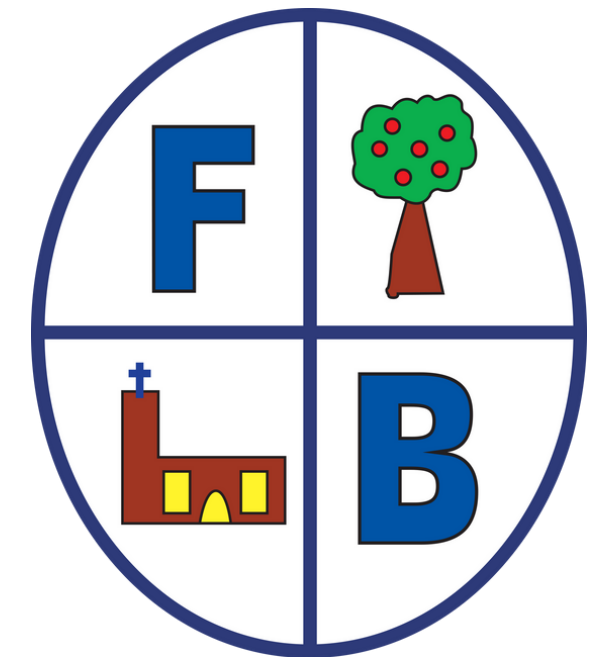
INSET DAYS	Thursday 3rd & Friday 4th September 2026	
Home Visits	Monday 7th - Wednesday 9th September	Mrs Williams & Mrs Allan
Full day Inductions 8.40am - 3.15pm		
Group A 15	Thursday 10th & Friday 11th	Mrs Williams
Group B 15	Monday 14th & Tuesday 15th	Mrs Allan
All in for a morning 8.50 - 11.30am	Wednesday 16th September	Mrs Allan & Mrs Williams
All in Full Time 8.40am- 3.15pm	Thursday 17th September	Mrs Williams



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Home Visits

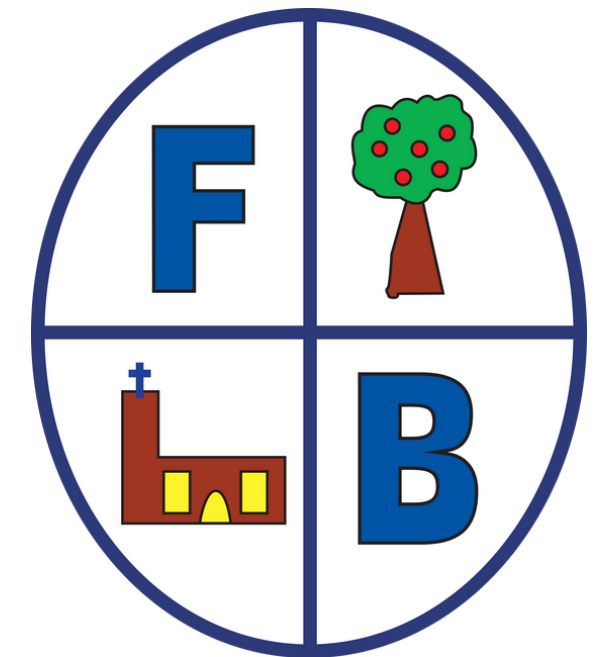
- Monday 7th - Wednesday 9th September
- Dates and times are on the front of your pack
- Unable to move these



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Key Dates

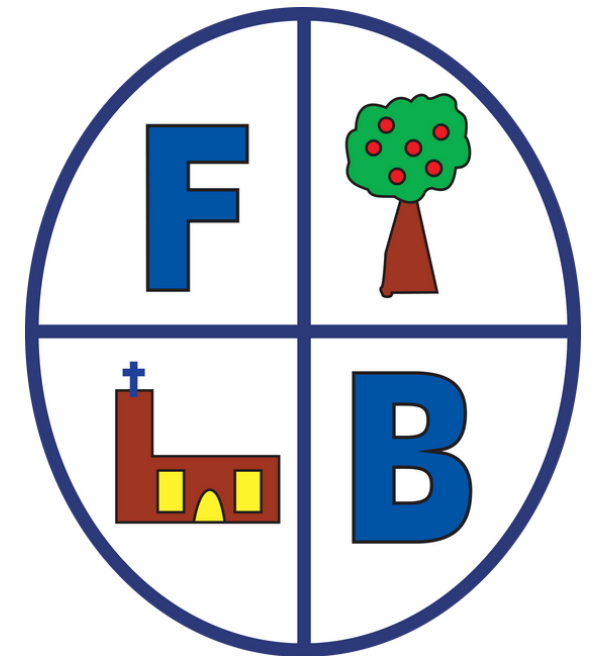
- Nursery Visits next weeks – dates & times on pack
- Birth Certificates to be seen by DW or office – by 30th June
- **All paperwork to be completed at returned by 30th June (first visit)**
- Welcome to Chestnut Parents Meeting – 6pm Wednesday 16th September, Chestnut Classroom
- Phonics / Reading Information Meeting – 6pm Wednesday 30th September, Chestnut Classroom



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Other Information

- Illness & Tiredness
- Afternoon snacks - class rep
- Drop off (cloak room) & pick up
- Toys from home / Toys in pockets
- Shine (After school Club & Breakfast Club)- Website



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