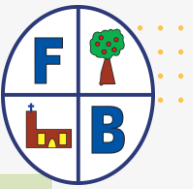


# ALL YOU NEED TO KNOW

# Term 6 – Willow Class



## Don't forget ....

- PE is on Monday and Friday
- Books bags are needed every day with your child's reading record and school reading book
- A star stamp is given for those reading four times a week.... please record any reading your child does (books from home and school). **A polite reminder to continue to read with your child as much as possible at home**
- Please ensure that your child is bringing a sunhat and a bottle of water as the warmer weather is officially here! **Sun cream is not to be brought into school – this must be applied at home beforehand if appropriate please**
- Practice your timetables/number bonds on Numbots

## Home Learning optional projects

## Can you help?

Please check out our [Amazon wish list](#) and donate if you are able to. Thank you.



## This term we are reading ...

Dear Earth by Isabel Otter

Bog Baby by Jeanne Willis

You can find more recommended books for Year 2 [here](#).

## Upcoming dates

|                                |  |
|--------------------------------|--|
| Thursday 18 <sup>th</sup> June | Class photos                               |
| Tuesday 23 <sup>rd</sup> June  | Reception & KS1 Sports Day (am)            |
| Tuesday 30 <sup>th</sup> June  | Move Up Day                                |
| Friday 26 <sup>th</sup> June   | FBSA Express Yourself World Cup themed day |

## Option A

Geography - this term we will be exploring the culture of Jamaica and how life is different in Jamaica compared to the UK.

Create a fact-file/research project/poster about Jamaica. You could include information about the foods, festivals, traditions and daily life in Jamaica. How is this different to the UK (or Bristol)?

## Option B

Science – Plants

Plant and animal survey - What plants and animals can you see, hear, smell and touch in your garden/a park?

Draw pictures or write about what you find.

## Option C

PSHE- Changing Me

We will be learning about how we change as we get older and identifying older people we know and respect.

Create a poster about an older person you know and respect. Tell us all about them! Include a picture or photo if possible.

You can find our yearly learning journey on our [school website](#). This shares the units in each subject that we will teach this year.

# Growing together towards life in all its fullness