

Notice Board

- ★ Year 5 camp is this Friday! We are really excited. Any questions, please email the office or our class email at ClassOak@flaxbourton.n-somerset.sch.uk.
- ★ Our P.E. units this term are athletics and cricket! We will continue to have P.E. on **Tuesday** and **Wednesday** afternoons. Please can all children come in with their P.E kits on these days.
- ★ With regards to **homework** in Year 5, we ask children to read at least 4 times a week, go on Times Table Rock Stars at least 3 times a week and we give out a spelling sheet on a Wednesday to come back the following Tuesday.
- ★ As many of you know by now, from Year 5 our Flax pupils have the option to **go home independently**. If you decide that you would like your child to be added to the list, please speak to the office to complete a form.
- ★ Thank you to all of you that have donated to our [Amazon Wishlist](#). It's extremely appreciated.

ALL YOU NEED TO KNOW

Term 6 – Oak Class

This term we are continuing to read...

'The Land of Roar'

by Jenny McLachlan

As always, we recommend that you buy a copy of this book for your child to read along at the end of the day.



Upcoming dates

- ★ **Monday 1st June** – INSET Day
- ★ **Tuesday 2nd June** – First day of Term 6
- ★ **Friday 5th June** – Year 5 Camp
- ★ **Thursday 18th June** – Class Photo Day
- ★ **Wednesday 24th June** – KS2 Sports Day
- ★ **Friday 26th June** – FBSA Express Yourself World Cup Themed day
- ★ **Sat 27th & Sun 28th June** – FBSA Community Treasure Hunt
- ★ **Tuesday 30th June** – Move Up Day
- ★ **Thursday 9th July** – Musical Thank You
- ★ **Wednesday 15th July** – Rock Steady Gig
- ★ **Wednesday 22nd July** – Last day of term & FBSA End of Year party Celebration



Optional Home Learning Projects

Option A

In **Geography**, we are asking: Where does our energy come from and how sustainably are we living?

For this optional homework, we would like you to become an energy detective at home for one week. We want you to: look around the house for things that use electricity, create a tally or chart of the appliances used most often, identify which items might use the most energy and suggest ways your family could reduce energy waste.

If your family have a Smart Meter installed, you can see how much power your family uses (on average) in a week and try your best to reduce that energy use for the following week? What did you find made the biggest difference? Turning off the lights? Shutting your PlayStation down instead of leaving it on stand-by? Using an energy saving bulb?



Option B

In **Science**, we are looking at living things and their habitats.

We would like you to create your own mini nature documentary inspired by David Attenborough. You could: film a local habitat, narrate information about an animal or plant, explain food chains or life cycles, etc. As always, with David Attenborough docs, include environmental problems affecting the animals or habitat and what we, as humans, can do to help.

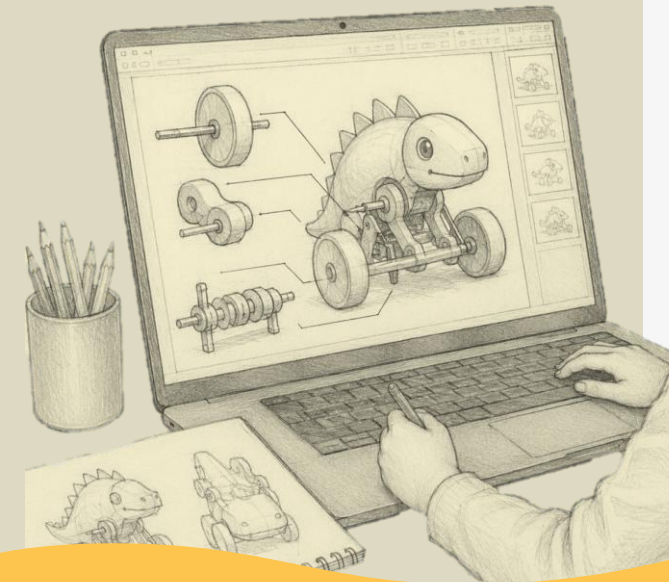


Option C

In **Design & Technology**, we are creating moving toys.

This term we would like you to become a future toy engineer. Design your own perfect toy that moves using wheels, axles, gears, etc. and label. Explain how it works, give a list of materials used, potential costs, etc.

Use presentation software like PowerPoint or draw a poster.



Growing together towards life in all its fullness

You can find our yearly learning journey on our [school website](#). This shares the units in each subject that we will teach this year.



Bring and Present timetable - Term 6

Thank you to all those children who have done something for 'Bring & Present' thus far.

Last term we had presentations about Dancing, Skiing, Rubix's Cubes, Paris, Candle Making and so much more. We can't wait to see what you guys come up with next.

Children can prepare a 5 minute presentation about a chosen subject/ object with a focus on their presentation skills. Children can use objects, photos or a screen to help them present and answer any questions in their 5 minute slot.

Parents can email any resources they will need to the Class Oak email account.

ClassOak@flaxbourton.n-somerset.sch.uk

16/01	Ellie	27/03	Aiden	26/06	Martha
23/01	Alanna	02/04	Alice	26/06	Bobby
23/01	Layla	24/04	Sophia	03/07	Eva
30/01	Estella	24/04	Sophie R	03/07	Grace
30/01	Martha	01/05	Ada	10/07	Sophie L
06/02	Bobby	01/05	Fraser	10/07	Ollie
06/02	Eva	08/05	Jasper	17/07	Thomas
12/02	Grace	08/05	Alys	17/07	Leo
12/02	Sophie L	15/05	Celeste		
27/02	Oliver	15/05	Cooper		
27/02	Thomas	22/05	William		
06/03	Leo	22/05	Jessica		
06/03	Reuben	05/06	Matthew		
13/03	Elodie	05/06	Charlotte		
13/03	Hali	12/06	Ellie		
20/03	Harry	12/06	Alanna		
20/03	Freya	19/06	Layla		
27/03	Poppy	19/06	Estella		

Statutory Spellings

Here are the lists of spellings that children are meant to be confident with by the end of Year 4 and a lists of spellings that children are meant to be confident with by the end of Year 6.

This term we will be solely focusing on mastering these two columns of the Year 5 and 6 statutory spellings.

Please could you help by practicing the Year 5 and 6 list at home too to give our students an increased advantage.

Go through and any spellings your child finds difficult to remember. This will give them a better foundation for writing. If you need any tips and tricks to help learn spellings, please come talk to us and we can give you some strategies we use in school.

Spelling word list for Year 3 and Year 4

100 words that children in England are expected to be able to spell by the end of Year 4 (age 9). How many can you spell?

accident(ally)	disappear	interest	pressure
actual(ly)	early	island	probably
address	earth	knowledge	promise
answer	eight/eighth	learn	purpose
appear	enough	length	quarter
arrive	exercise	library	question
believe	experience	material	recent
bullet	experiment	medicine	regular
breath	extreme	mention	reign
breathe	famous	minute	remember
build	favourite	natural	sentence
busy/business	February	naughty	separate
calendar	forward(s)	notice	special
caught	fruit	occasion(ally)	straight
centre	grammar	often	strange
century	group	opposite	strength
certain	guard	ordinary	suppose
circle	guide	particular	surprise
complete	heard	peculiar	therefore
consider	heart	perhaps	though/although
continue	height	popular	thought
decide	history	position	through
describe	imagine	possess(ion)	various
different	increase	possible	weight
difficult	important	potatoes	woman/women

Spelling word list for Year 5 and Year 6

100 words that children in England are expected to be able to spell by the end of Year 6 (age 11). How many can you spell?

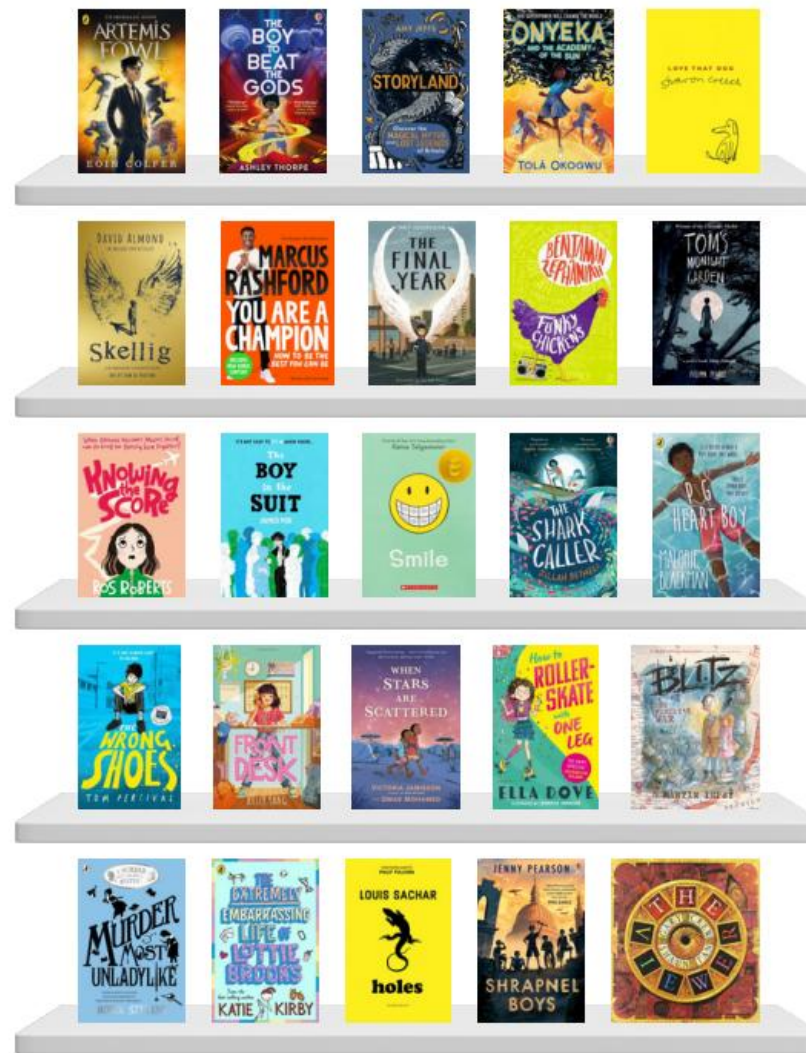
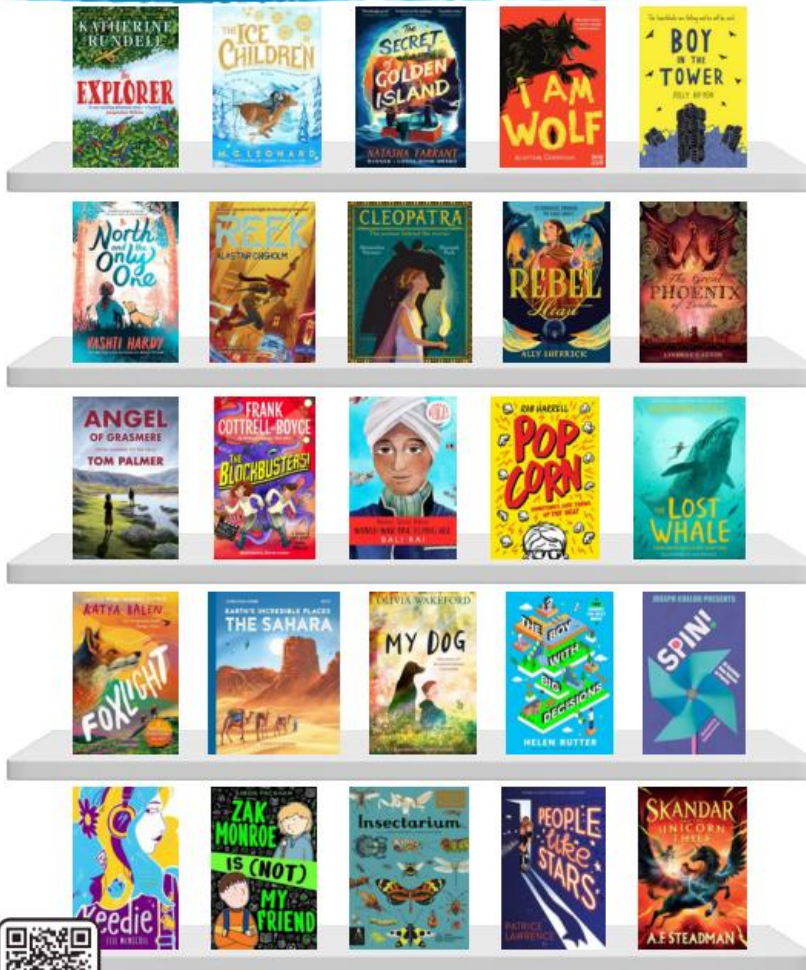
accomplish	correspond	identity	queue
according	decide	immediate(ly)	recognise
achieve	determine	individual	recommend
aggressive	develop	interfere	relevant
amateur	dictionary	interrupt	restaurant
ancient	disastrous	language	rhyme
apparent	embarrass	leisure	rhythm
appreciate	environment	lightning	sacrifice
attached	equip (-ped, -ment)	marvellous	secretary
available	especially	mischievous	shoulder
average	exaggerate	muscle	signature
awkward	excellent	necessary	sincere(ly)
bargain	existence	neighbour	soldier
bruise	explanation	nuisance	stomach
category	familiar	occupy	sufficient
cemetery	foreign	occur	suggest
committee	forty	opportunity	symbol
communicate	frequently	parliament	system
community	government	persuade	temperature
competition	guarantee	physical	thorough
conscience	harass	prejudice	twelfth
conscious	hindrance	privilege	variety
controversy		profession	vegetable
convenience		programme	vehicle
		pronunciation	yacht



50 Recommended Reads for...

Year 6 (ages 10-11)

2025-2026 Booklist



Or visit www.booksfortopics.com/year-6 to find the online booklist, book pack, reviews and resources

Find booklists by age or topic at booksfortopics.com

