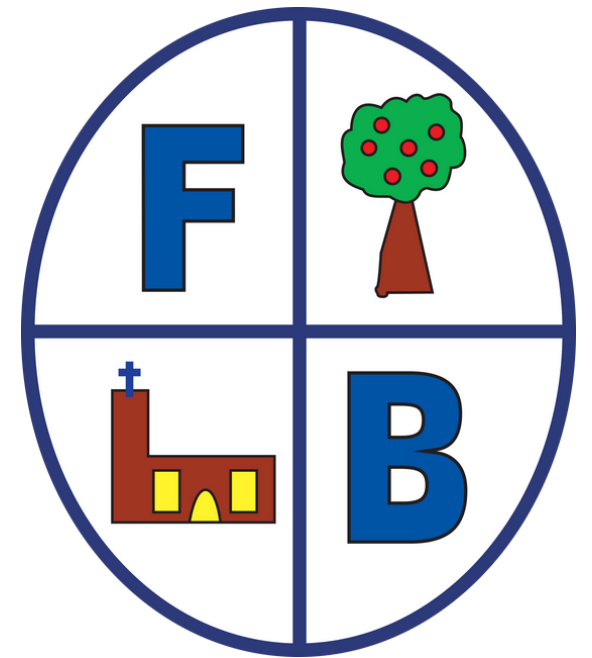


September 2025

Welcome to Beech class



Growing together towards life in all its fullness



Staff



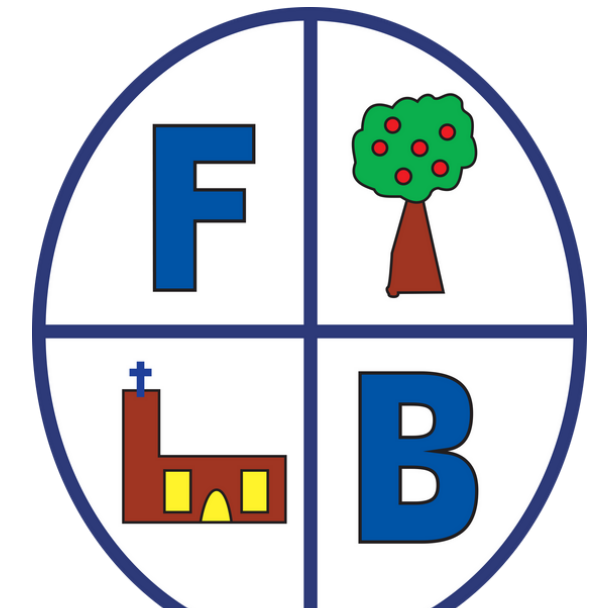
Mrs Louise Boothroyd

Monday, Tuesday and
alternate Wednesdays



Mrs Louise Finch

Alternate Wednesdays, Thursday
and Friday



Growing together towards life in all its fullness

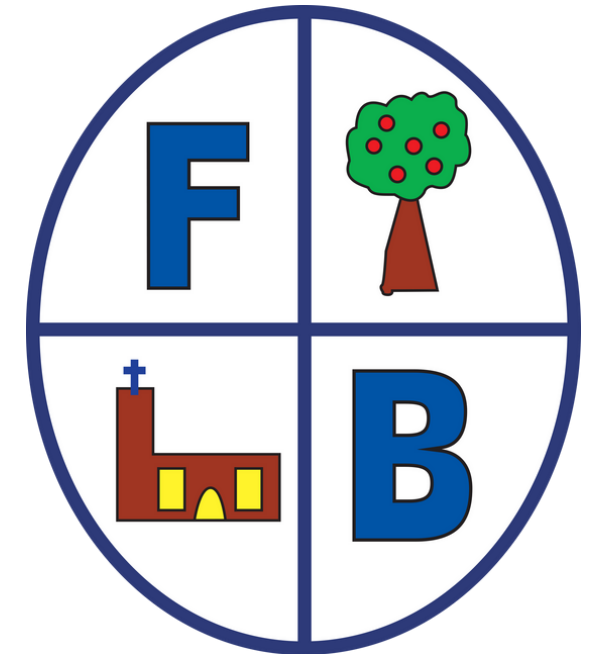


Staff

Our Learning Support Assistants
are **Mrs Kerry Cooksley**



and **Mrs Helen Rowland**

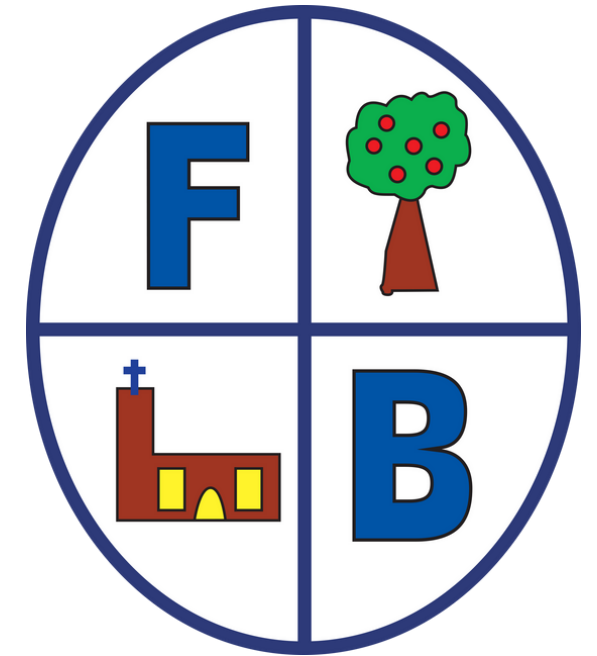


Growing together towards life in all its fullness



Thursday pm

Mr Lung



Growing together towards life in all its fullness



What we are looking forward to this year

Cheddar Gorge Trip
Wednesday 1st
October

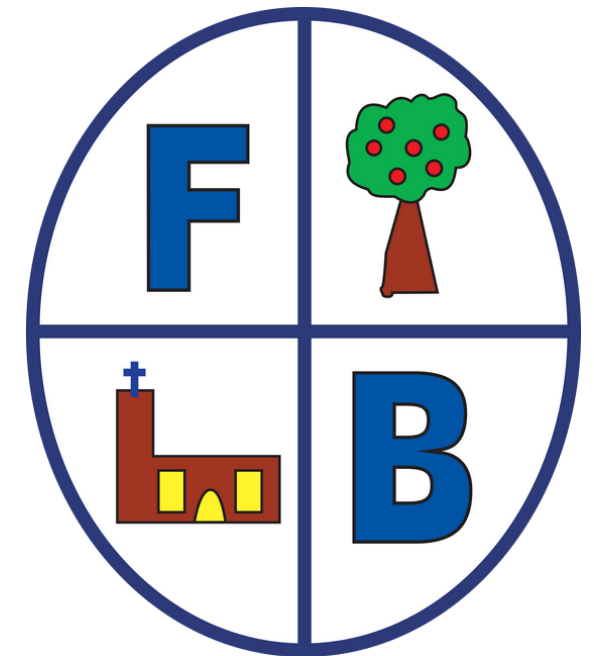
Stone Age Wow
Day- Tuesday 21st
October

Young Leader's
Award – term 3

Ancient Egyptian
Workshop- term 5

Visiting a Hindu
Temple –term 6

Learning about
volcanoes –term 4



GEOGRAPHY/ HISTORY

HISTORY
What changed in Britain during the Stone Age?

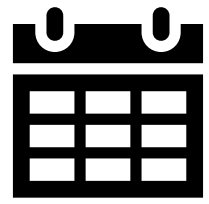
GEOGRAPHY
How are settlements established and how do they grow?

HISTORY
How did life change in Britain during the Bronze and Iron Age?

GEOGRAPHY
Why do people choose to live near volcanoes?

HISTORY
What were the beliefs of the Ancient Egyptians and how are these different to what different religions believe today?

GEOGRAPHY
How is life different in Northern Italy?



What we are looking forward to this year

Walkie-talkies

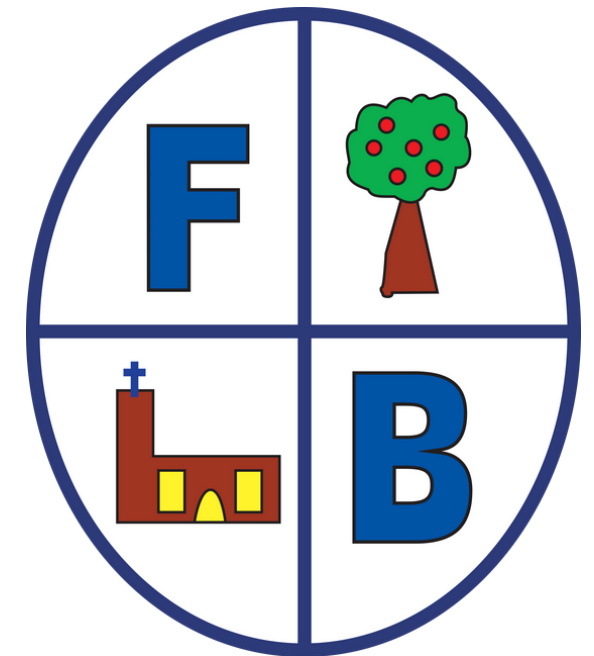
Lots of stories

Getting outside

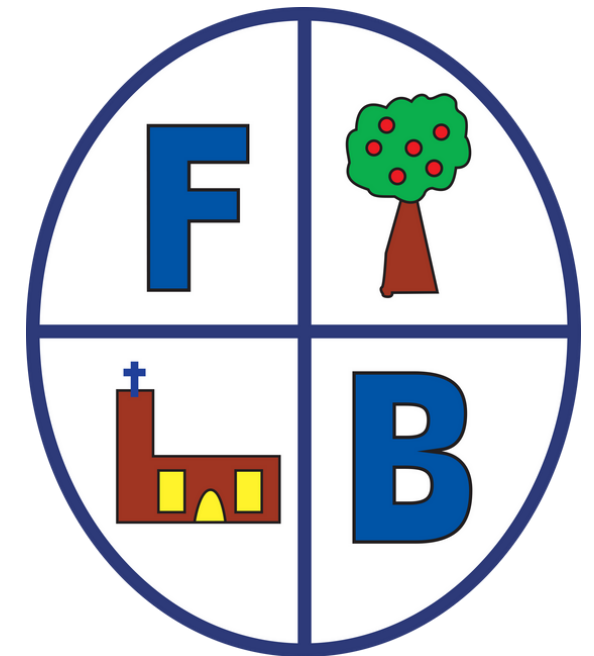
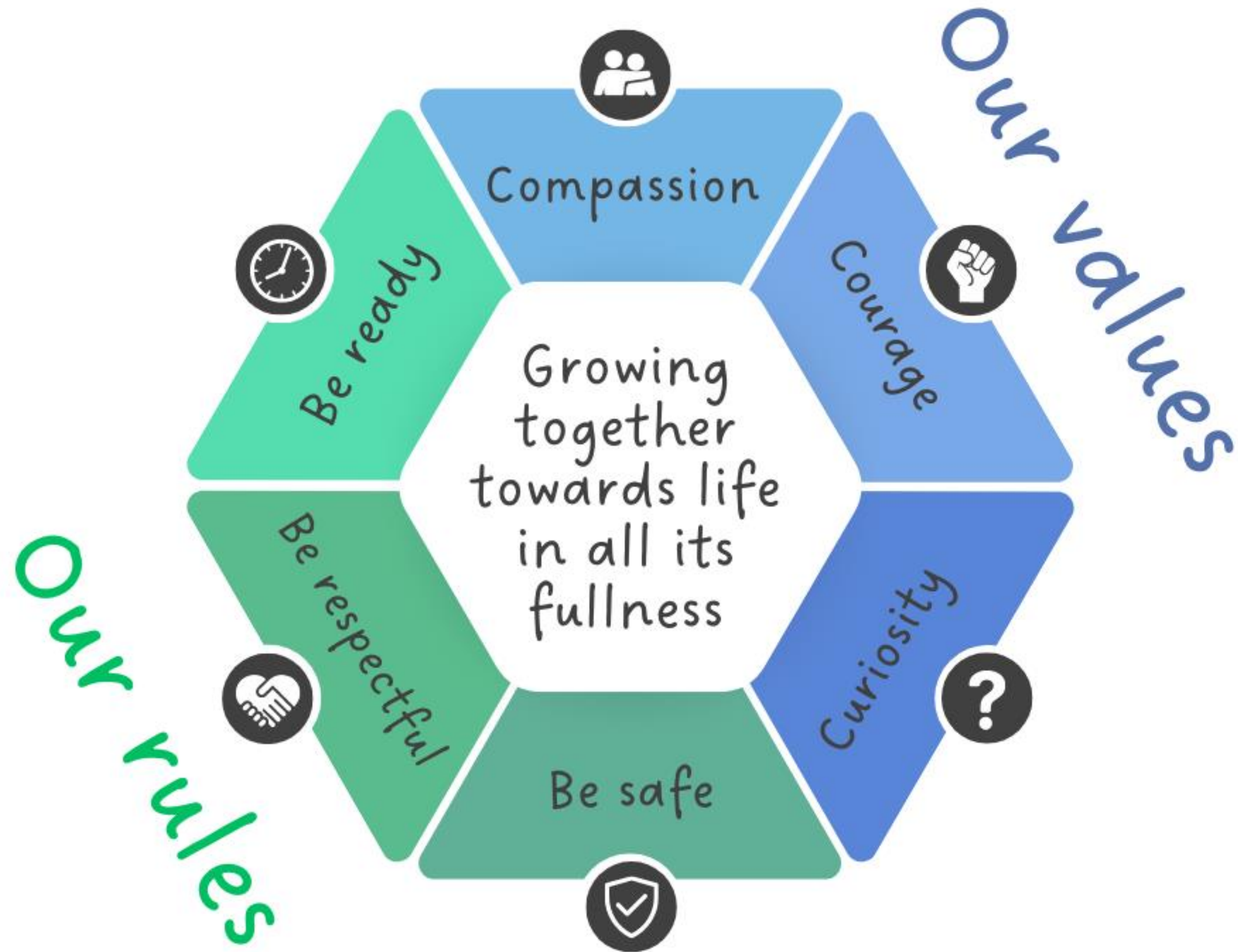
Writing in pen!

Swimming –term 6

French



Growing together towards life in all its fullness

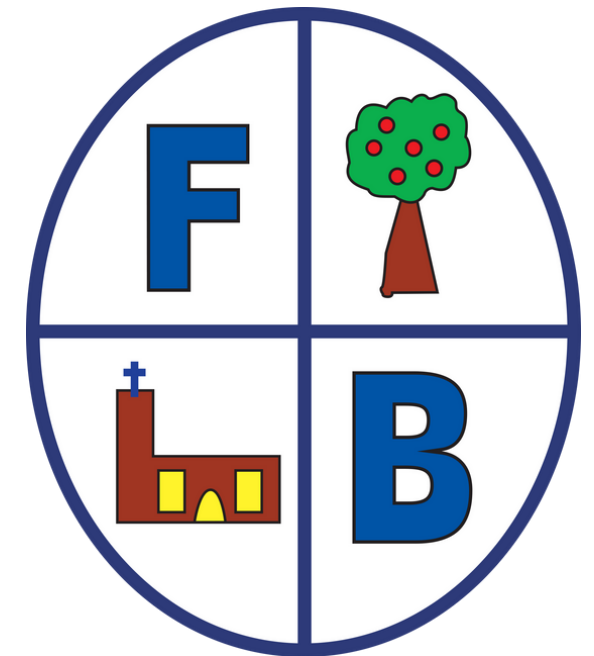


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Safeguarding

- Mr Lung is the school's Designated Safeguarding Lead and works with our staff to help our children learn about staying safe. Mrs Williams is our Deputy Designated Safeguarding Lead.
- We encourage children to name who their 5 trusted adults are; people who they might go to if they had a problem or worry.
- Sometimes we need to talk to families about questions or concerns we might have.
- Please talk to us to share anything that you think we should know about your child's welfare and/or if any family circumstances change.
- Mr Lung is also our Designated Teacher for children looked after (children who are or have been in care (adopted)).
- We want to work with families to help each child feel supported and flourish.



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KEEPING SAFE at FLAX BOURTON PRIMARY SCHOOL

You have
the **RIGHT**
to be:

SAFE

EDUCATED

HEALTHY

**TREATED
FAIRLY**

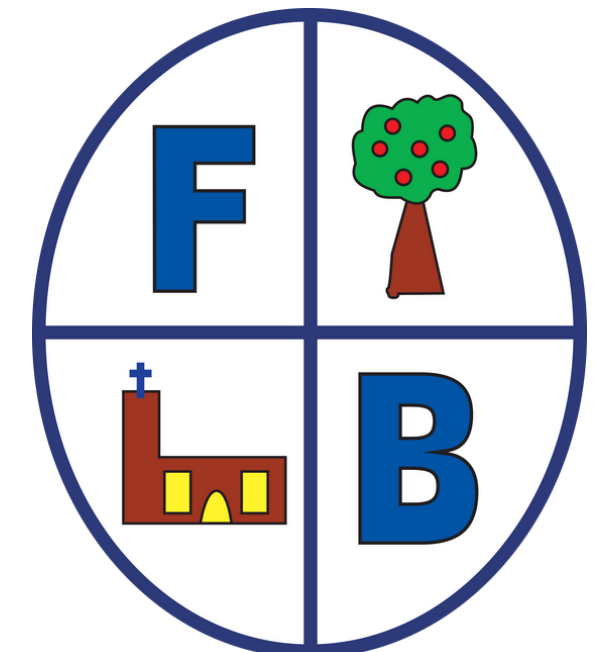
HEARD

Adults have the **RESPONSIBILITY** to:

- listen to you
- check you understand how a problem has been resolved and ask how you feel
- take the register and know where you are if you are not in school
- teach you what to do in an emergency
- share what you have said with other adults, including your family, to help keep you safe
- check which adults visit our school and work with you
- check the school site is safe
- monitor the websites/apps you access
- teach you about how to care for your body and stay safe online

You have the **RESPONSIBILITY** to:

- tell a trusted adult if something in school or online makes you feel uncomfortable or unhappy
- talk to a trusted adult if you are worried about something (communicate in your preferred way)
- keep our school tidy and tell someone if something seems unsafe
- follow instructions and respect decisions that are made with your best interests in mind



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Who are your **5 TRUSTED ADULTS?**



We are here
to listen to
YOU!

Talk to a trusted adult or
add a comment, concern
or question in your class
SPEAK OUT box.

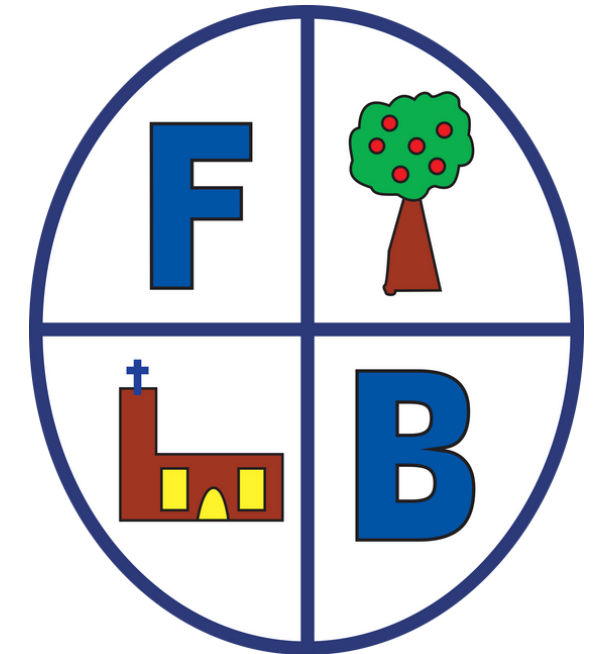


CALL CHILDLINE

Childline is part of the **NSPCC**. They are always happy to listen and talk to you.
You can call their number at any time of the day or night for free.



0800 11 11



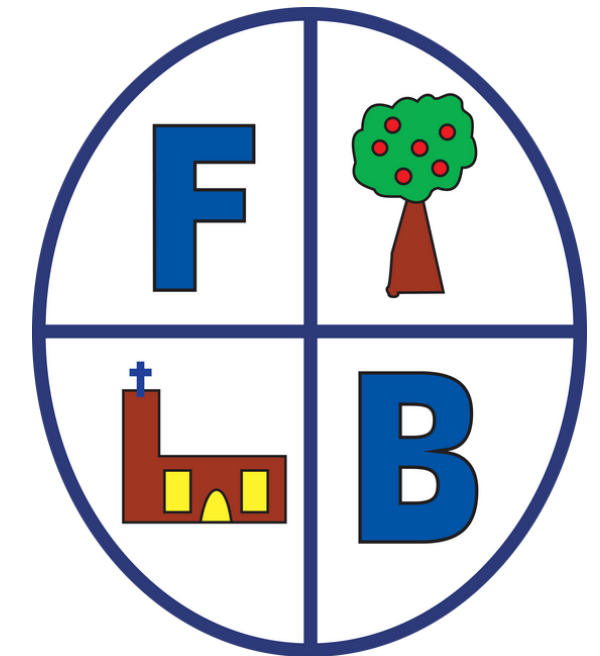
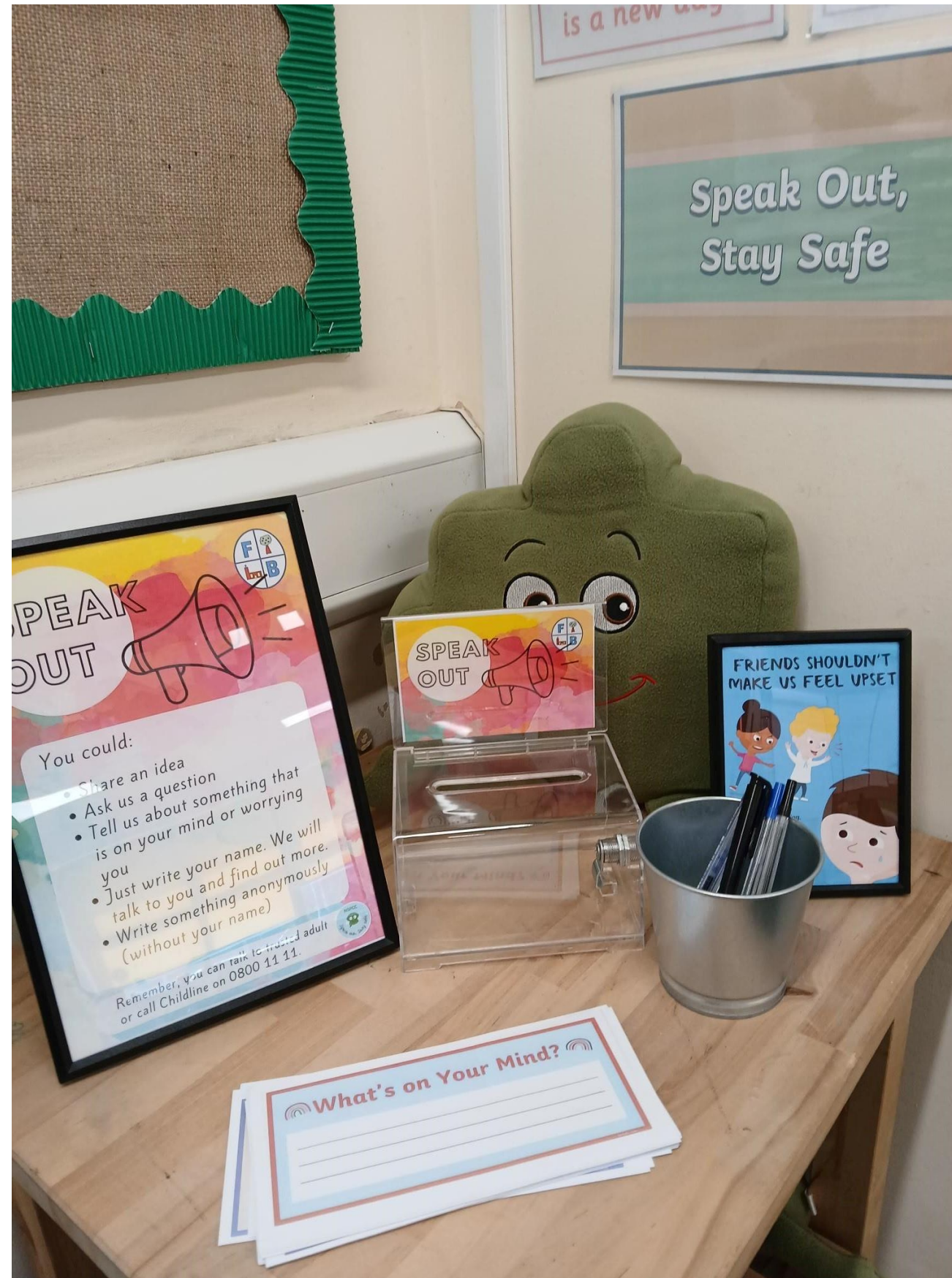
Growing together towards life in all its fullness

Feeling heard

We encourage children to speak to a trusted adult.

We will make time to listen. This may not be right away but at a time and place that is suitable.

We also encourage children to use the class SPEAK OUT box where they can ask a question or write a comment for the teacher to read and respond to with their name on or anonymously.

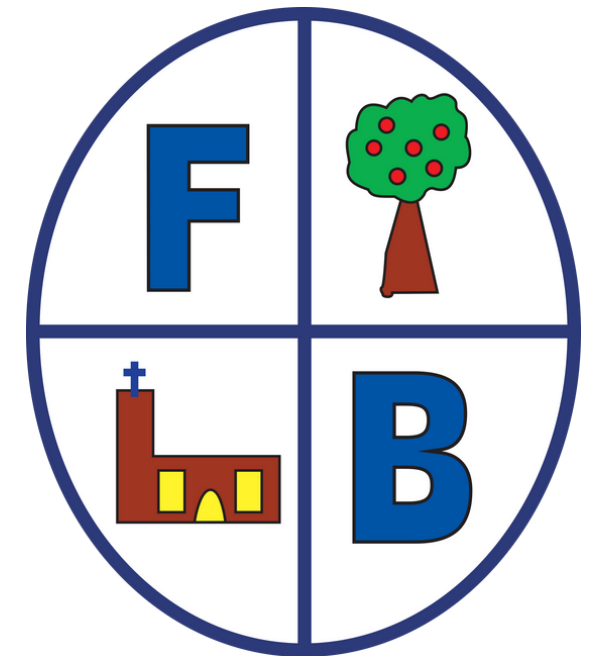


Growing together towards life in all its fullness

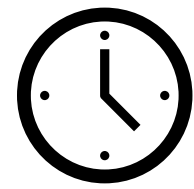


Inclusion including SEND (special educational needs and disabilities)

- Mrs Williams is our SENDCo.
- She will work with staff and families to coordinate support for children with SEND.
- If you have any questions or concerns about your child's learning and progress, please come and see your child's teacher first who can listen and share more about what we see in the classroom. We will then refer to Mrs Williams as the next step if necessary.
- You can find more information on our website.

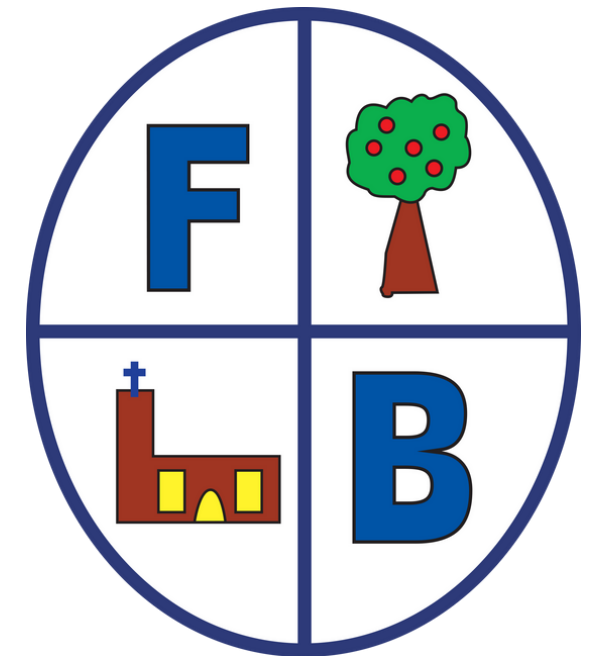


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Times of the school day

8.40am	Classroom doors open to children.
	Classroom doors close. All children should arrive before this time.
8.55am	Children arriving late should be signed in at the office by their family.
9.10am	Arriving after this time is recorded as an unauthorised absence.
3.15pm	Reception to Year 2 collection at classroom doors
3.20pm	Year 3 to Year 6 collection at classroom doors



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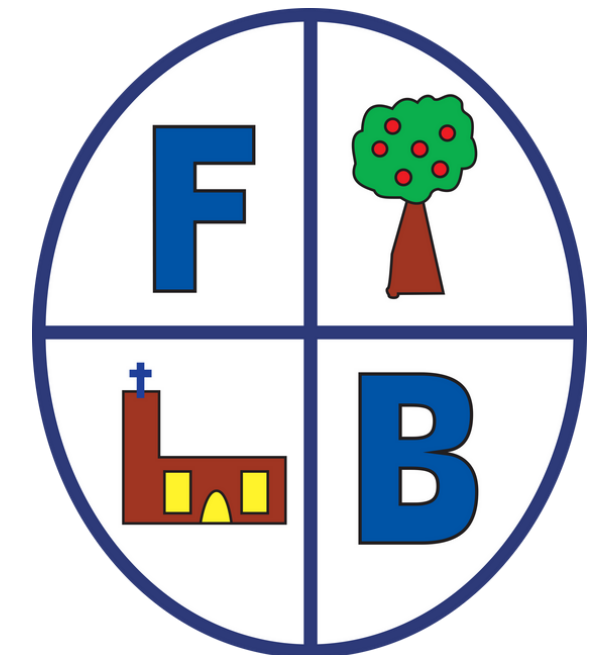
Be an attendance H.E.R.O

We have lots of exciting learning opportunities planned for this year. Please help your child get the most out of the time here by coming to school **every day and on time.**

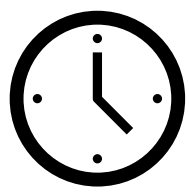
Here
Every day
Ready to learn
On time

If your child (or you) are experiencing some struggles in coming to school for any reason, please speak to us so we can be aware and work with you to help your child come in happily each morning.

During our 'ready to learn time' between 8.40 - 8.55am, we have purposeful activities in place to practise recent learning and to help your child settle calmly into the day.



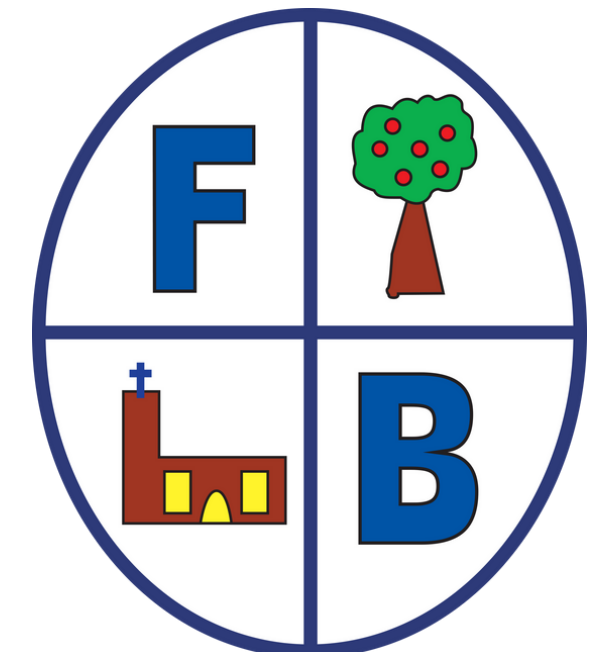
Growing together towards life in all its fullness



What a typical week looks like in our class

Beech Class Timetable – Term 1 2025-2026

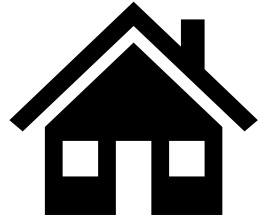
	08:40 – 08:55	08:55 – 09:00	09:00 – 09:30	09:30 – 09:50	09:50 – 10:50	10:50 – 11:05	11:05 – 11:10	11:10 – 12:10	12:10 – 13:10	13:10 – 13:25	13:25 – 14:40		14:40 – 15:00	15:00 – 15:20
Mon LB	Ready to Learn -diaries	Register	WCR		English	Breaktime	Maths		Lunch	Register and Individual Reading	Spelling Flashback 4	PE	Worship	Reading for Pleasure
Tues LB Spellings in	Ready to Learn		RE		English		Spelling Maths	Computing SL (ECT mentor cover)			History	Class Worship		
Weds LB/LF Spellings out	Ready to Learn -handwriting		WCR	Spelling	English		Maths	Handwriting			Science	Worship		
Thurs LF	Ready to Learn -spelling		English		PE		Handwriting Maths	Music LB alternate weeks (PPA cover)			French	Singing Worship		
Fri LF Reading Records in	Ready to Learn -maths		WCR	Spelling	English		Maths	Art			PSHE	Worship		



As part of our universal provision for all children, we use visual timetables in the classrooms to walk children through the day so they can see what is happening now and next.

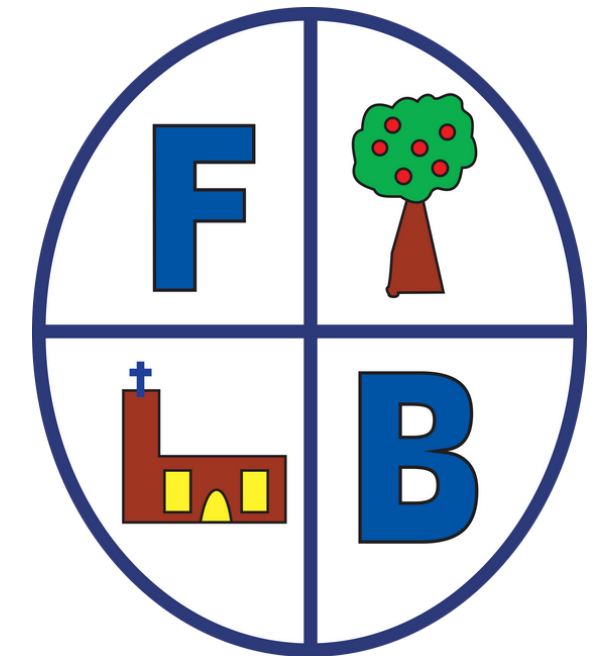


Growing together towards life in all its fullness



End of the day dismissal password

- ▶ A reminder that if another adult comes to pick up your child, you must inform the school office and that person should come ready to tell us the password you have set for your child.
- ▶ Please make eye contact and wave!



Growing together towards life in all its fullness

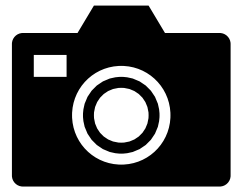
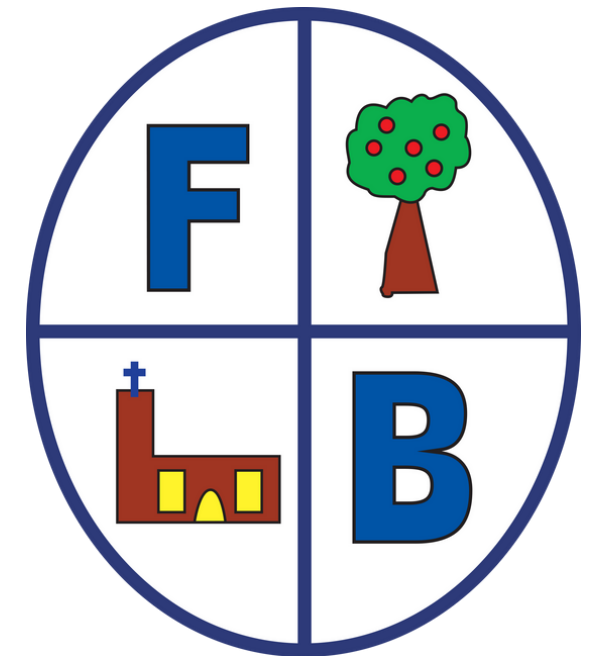


Photo permissions

- ▶ We take photos of our children's learning to help celebrate and share their achievements.
- ▶ We might do this on our website and on X (Twitter) and in our newsletters.
- ▶ Please feel free to check with our admin team that our records are in line with your permission preferences.



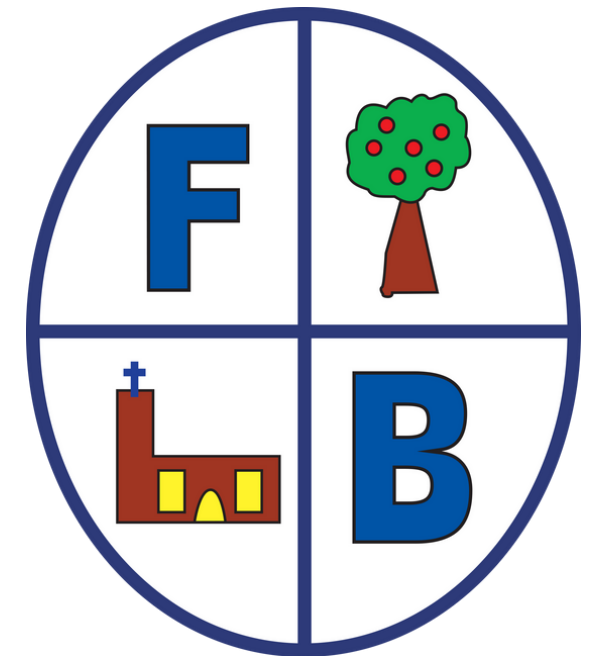
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Home learning

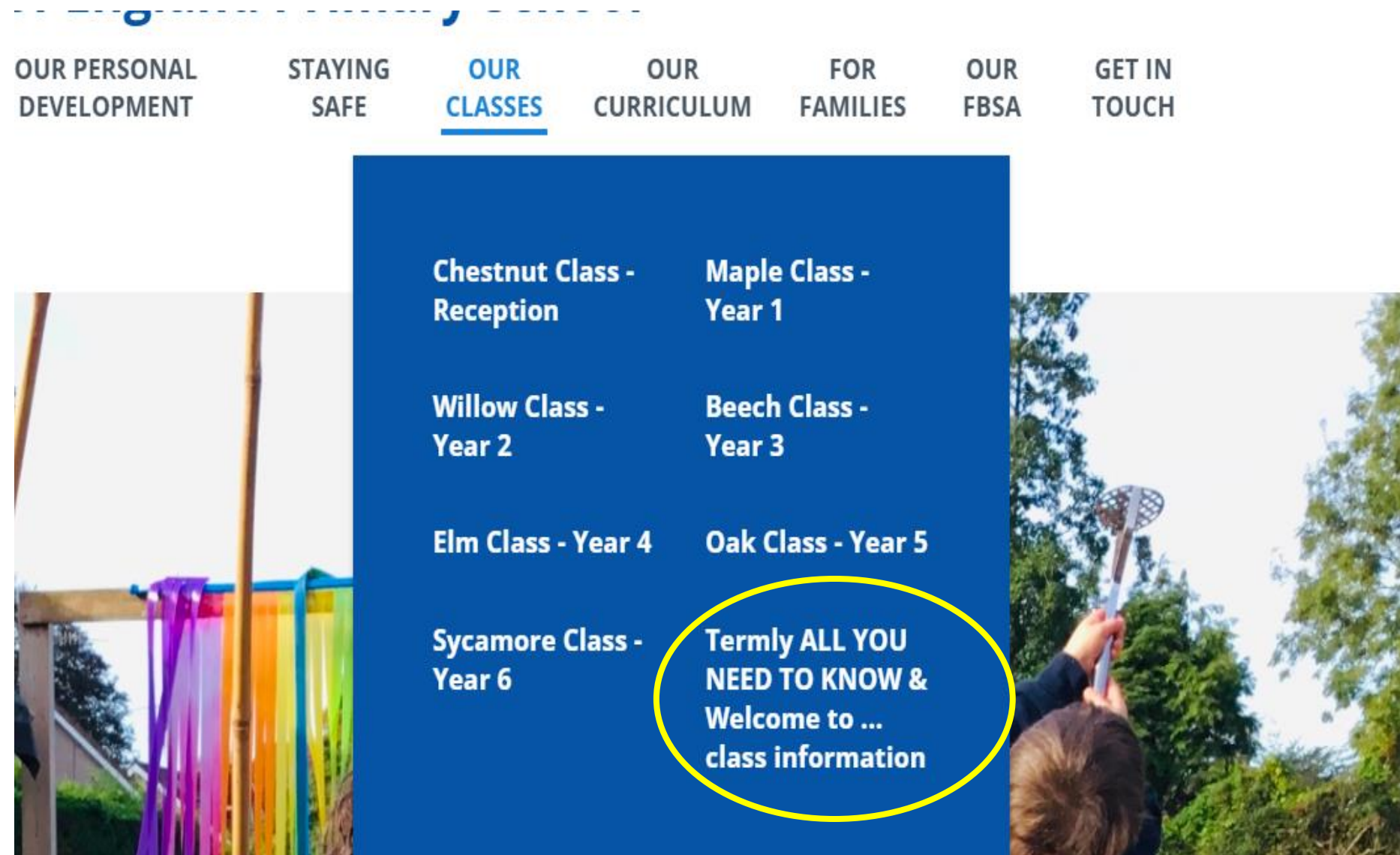
Home learning includes:

- Phonics/Spellings sent home to support practice (Spellings are not tested in a traditional test. A short worksheet will be sent home on a Wednesday following the lessons from that week. This needs to come back to class by the following Tuesday. Children will put this in the spelling file and self mark using marking stations in the classroom.)
- Numbots or Times Table Rockstars
- Reading 4 out of 7 days a week - please support children keep track of their reading in their reading records which will be looked at each week by school staff
- Termly optional projects



Growing together towards life in all its fullness

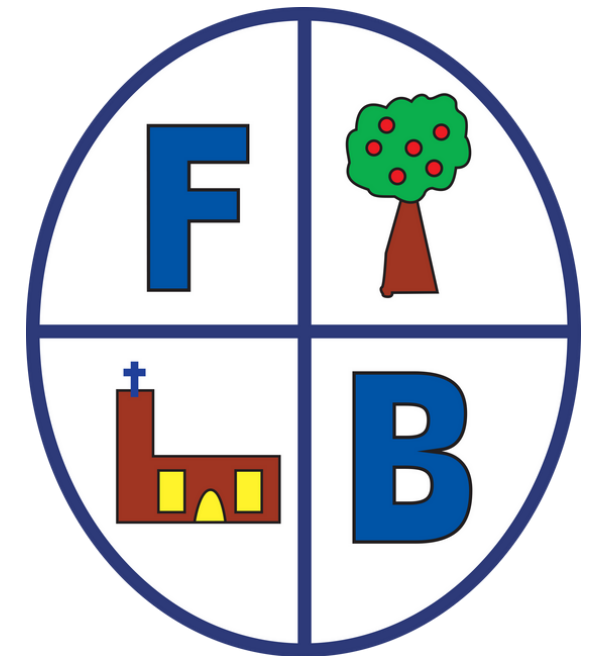
Our website – helpful webpages



Here you will find our termly ALL YOU NEED TO KNOW guides that share more about our term in this class; what to remember, key dates, how you can help etc.

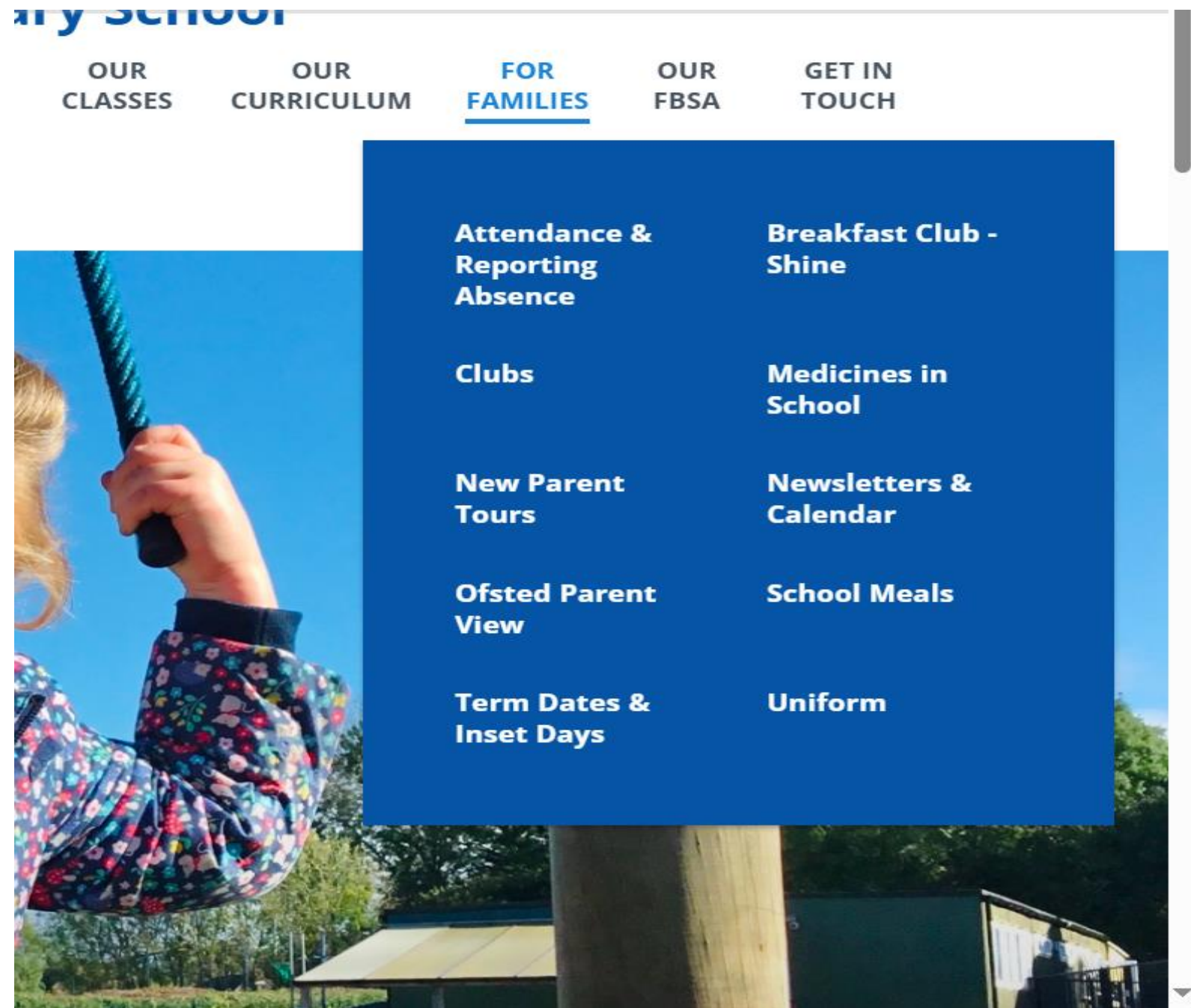
It also includes the three optional home learning projects your child can choose from to then share with their class at the start of the next term.

You will also find this Welcome to ... Class PowerPoint there.

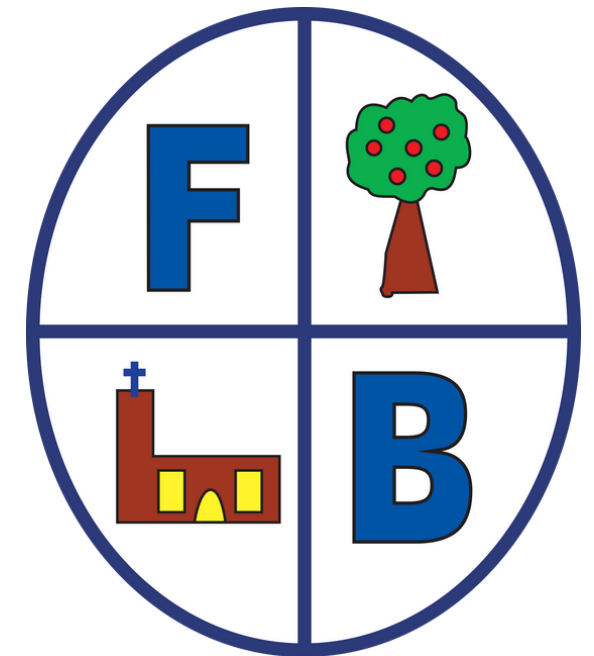


Growing together towards life in all its fullness

Our website – helpful webpages



Lots of information about different key areas of school life.

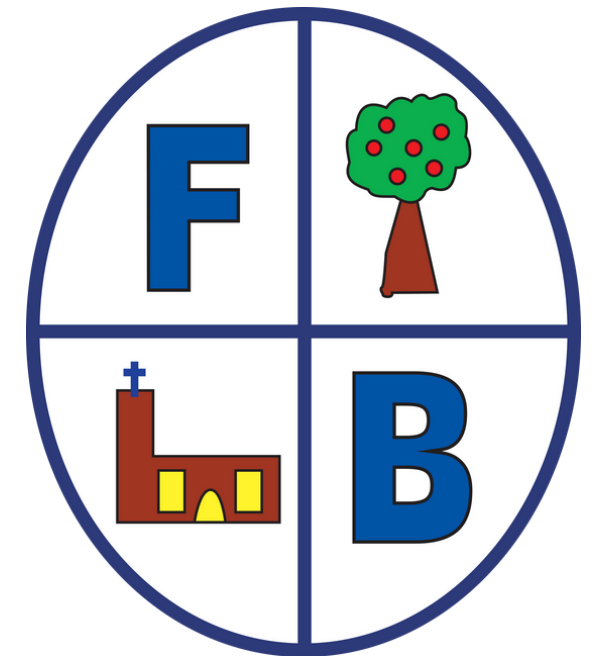


Growing together towards life in all its fullness

Our website – helpful webpages



Yearly Learning Journey documents show the units of learning we will be teaching each term in all subjects.



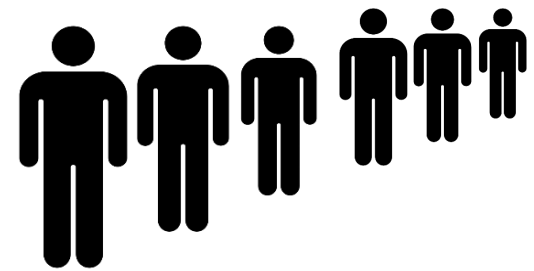
Growing together towards life in all its fullness

Language your child will hear us say



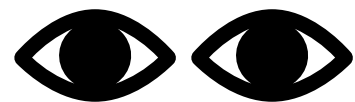
Wonderful walking

Walking smartly and safely around our school



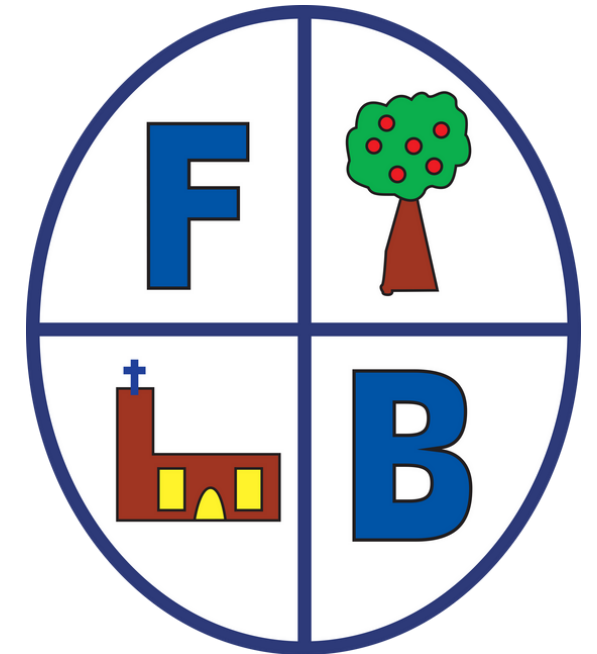
Legendary lining up

Smartly and safely lining up so we can move to playtime or lesson time swiftly

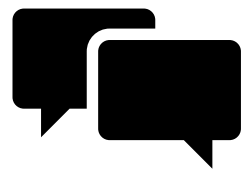


Tracking

Using our eyes to follow the person speaking to us (adult or child)



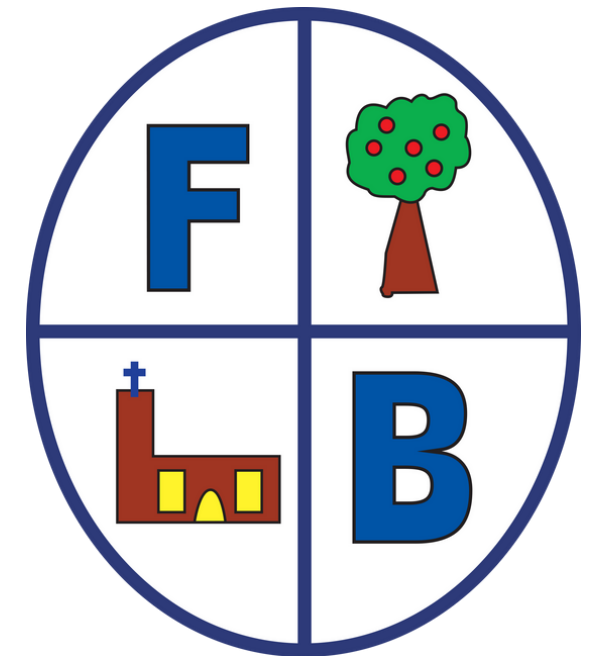
Growing together towards life in all its fullness

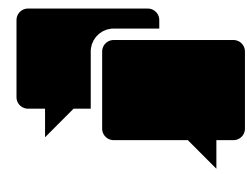


Communication between home and school

We want to build a positive partnership between home and school and work together to help your child get the most out of their learning.

- Parents evenings in term 2 & 4
- At the end of the day – brief chats (face to face is always best)
- Send an email to ClassBeech@flaxbourton.n-somerset.sch.uk and/or make an appointment
- **Families must avoid using Whatsapp to air personal questions or concerns. Please come and speak to us.**

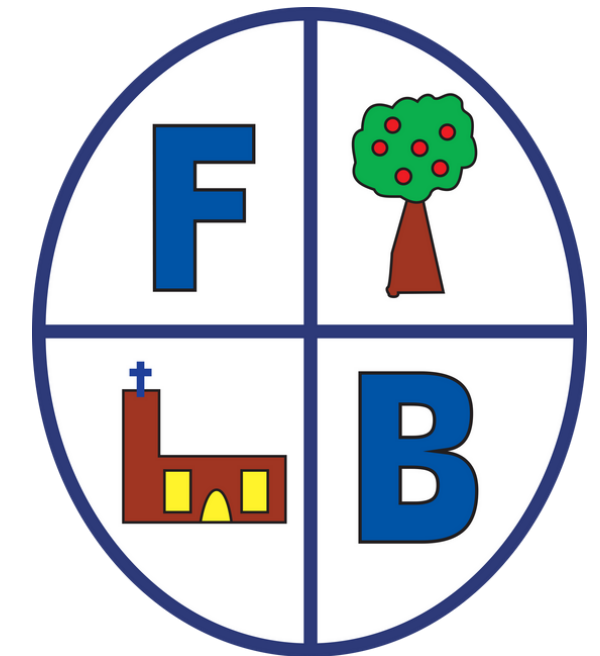
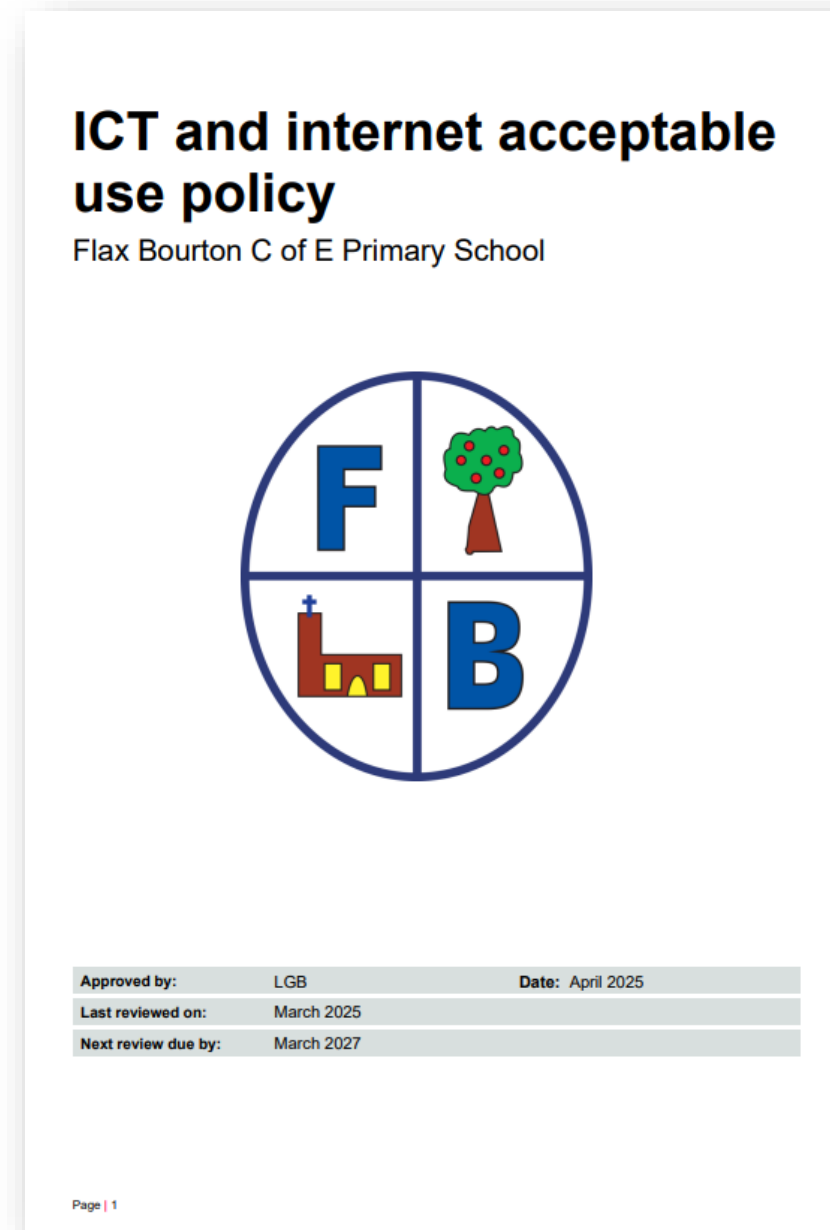




Communication between home and school

Two key documents sharing how we expect to navigate positive partnerships with home and school.

These can be found on our school website.



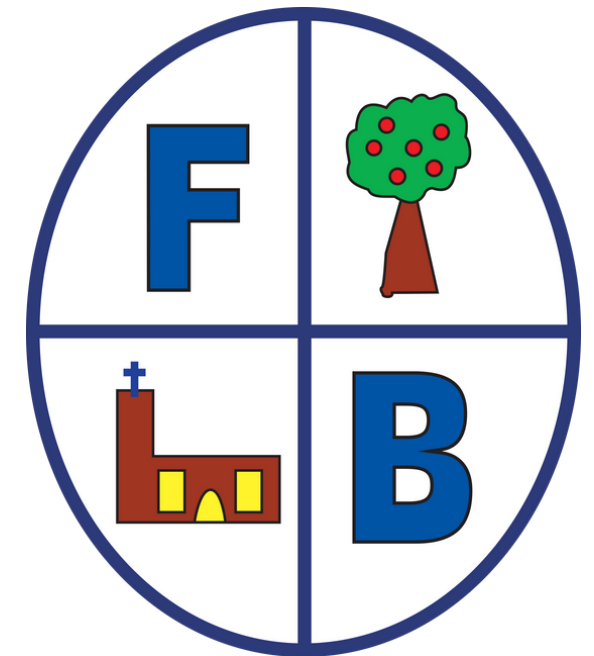
Growing together towards life in all its fullness



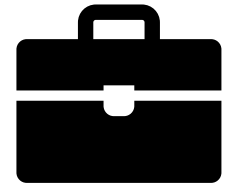
What to bring to school

- ▶ book bag- book and reading record
- ▶ water bottle
- ▶ wellies (left at school)
- ▶ coat
- ▶ special show and tell items (preferably on a Tuesday)

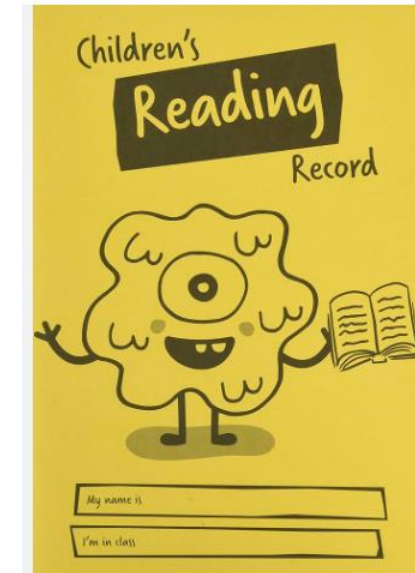
No items from home please - unless agreed with the teacher



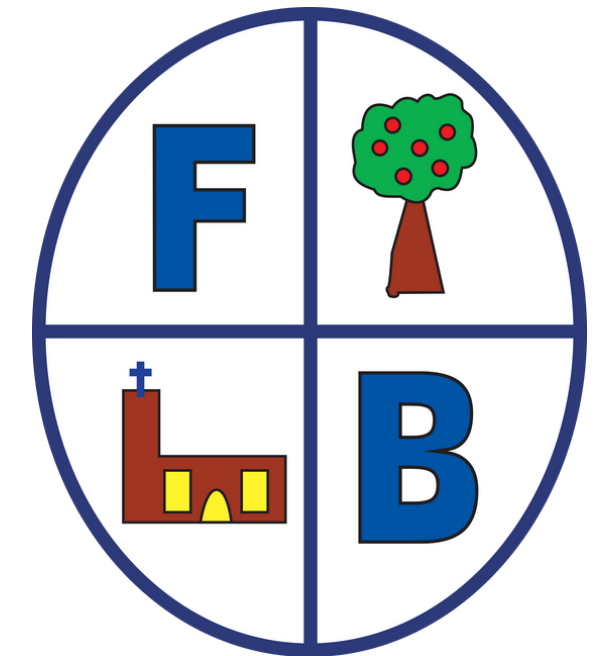
Growing together towards life in all its fullness



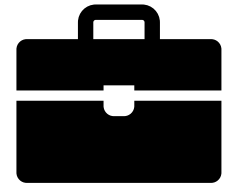
Reading Books and Reading Records



- Please read at least **four** times a week at home
- Parents to date and sign each time
- No need to comment each time!
- On **Friday's** teachers will collect in the Reading Records- children will receive a stamp in their books for reading four times that week
- Please bring books and reading record everyday in child's bag – they are needed for individual and group reading



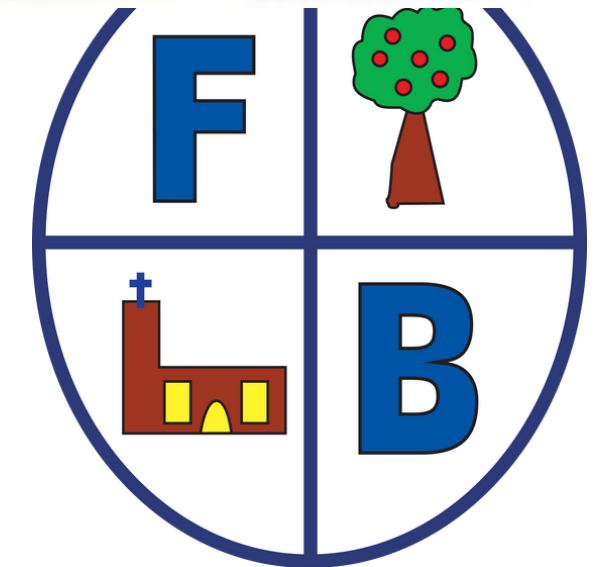
Growing together towards life in all its fullness



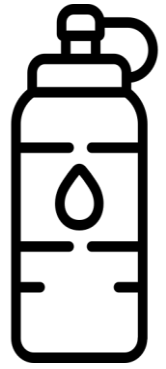
Reading Books and Reading Records



- ▶ *Children in Year Three will bring home two books:*
 - *a colour banded book (purple, gold, white, lime, brown). This is an age appropriate book to support reading with fluency and comprehension.*
 - *a choosing book from the shelf. These are changed when children would like to. These can be read alongside or to the child. This is to promote reading for pleasure.*
 - *Once they read 'brown level' books fluently with good comprehension, they will bring just one book home.*



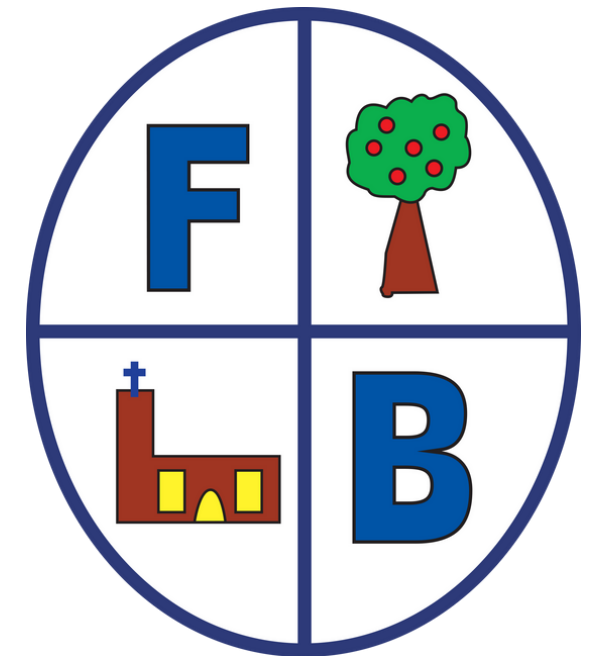
Growing together towards life in all its fullness



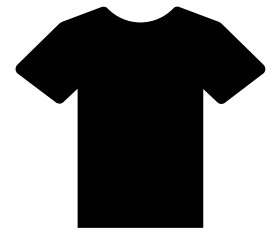
Water bottles

Please make sure your child has a labelled water bottle in school. These live by the sink and children can access them throughout the day.

We just ask them to go there one at a time and to wait a few moments if we are in the middle of a teaching input.



Growing together towards life in all its fullness



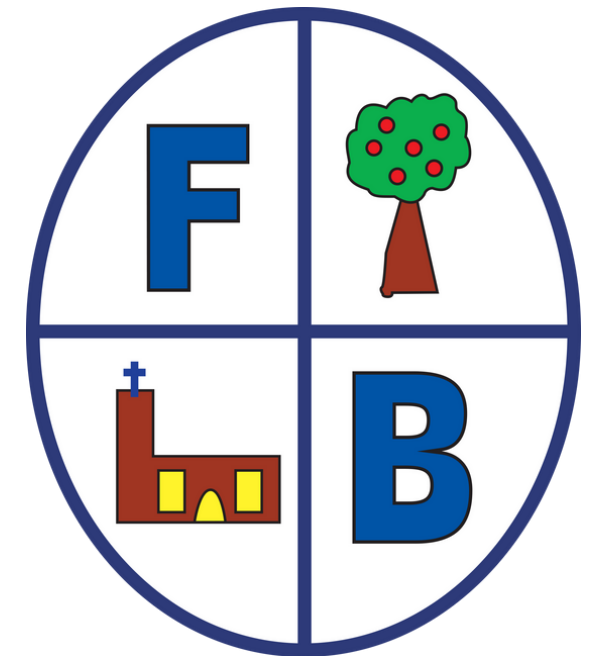
Uniform

- ▶ Please label all items of school uniform.
- ▶ See our website for the school uniform expectations.
- ▶ Lost property is outside the year 6 classroom.



PE days

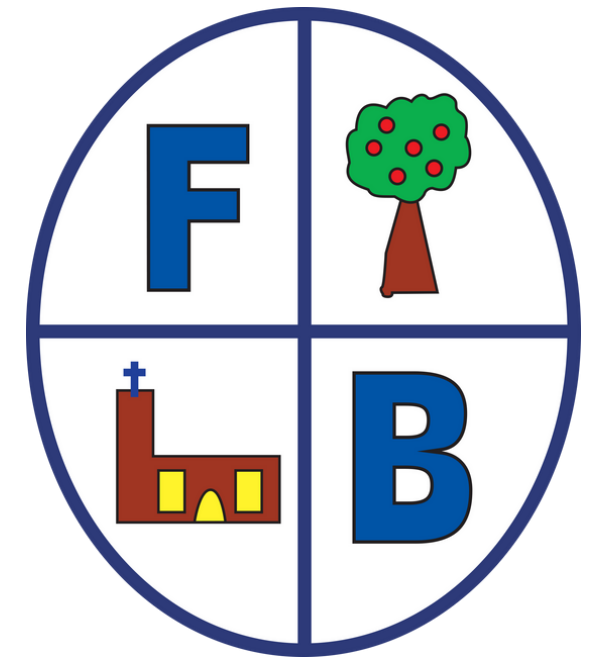
- ▶ Our PE days are on **Monday and Thursday**
- ▶ Children come to school dressed in their PE uniform



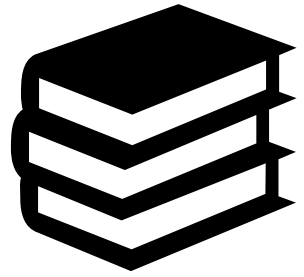
Growing together towards life in all its fullness

House Teams

- ▶ This year we will be doing more in our house teams including afternoons of enrichment.
- ▶ Children can be awarded merits that can go towards their team's total.



Growing together towards life in all its fullness

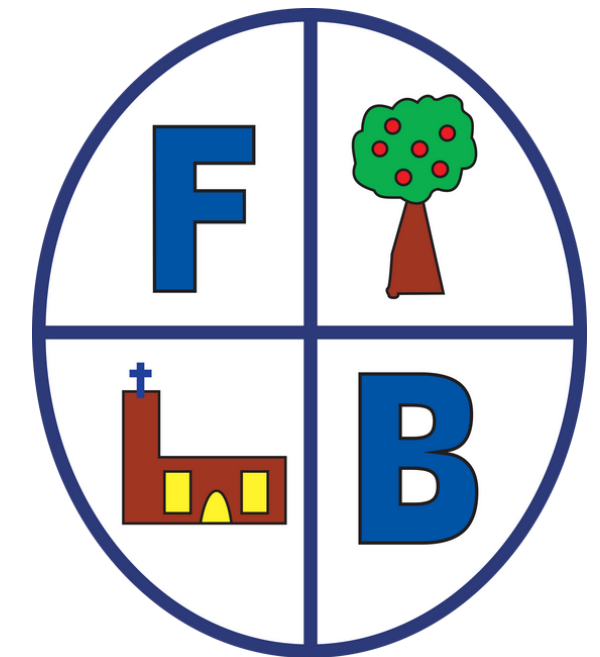


Our love of reading

A great website sharing book recommendations

[The Reader Teacher | Children's Books | Reads, Reviews & Recommendations](#)

The screenshot shows the homepage of 'The Reader Teacher'. At the top, there is a teal header with the site name 'The Reader Teacher' in orange, a small cartoon character icon, and the tagline 'Reads, Reviews & Recommendations!'. Below the header is a navigation menu with links for Home, About, Brand New BookLists, Reads, Reviews, Recommendations, and Year Group & Key Stage Book Lists. The main content area has an orange background with the text 'Welcome to The Reader Teacher' and 'Here, you'll find the the best reads, reviews and recommendations of children's books for children, families, teachers and schools to browse.' Below this is a teal bar with the text 'See my Top 100 Recommended Reads for Year Groups'. At the bottom, there are four colored buttons: red for 'See Nursery & Preschool Books', yellow for 'See Reception Books', green for 'See Year 1 Books', and blue for 'See Year 2 Books'.



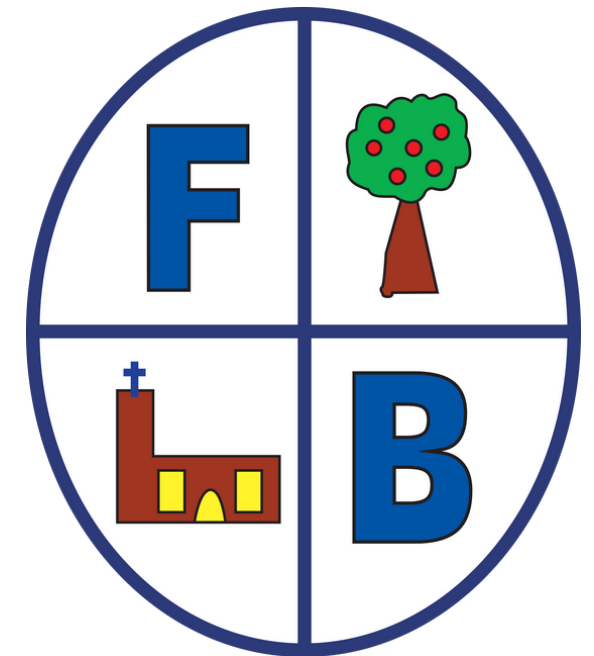
Growing together towards life in all its fullness



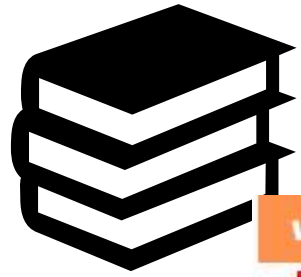
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Growing together towards life in all its fullness

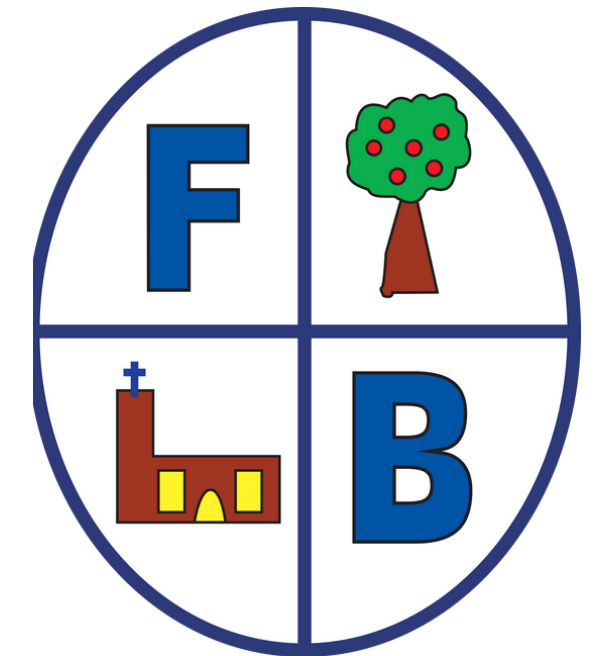


Our love of reading

www.TheReaderTeacher.com/Years3

for ages 7-8+

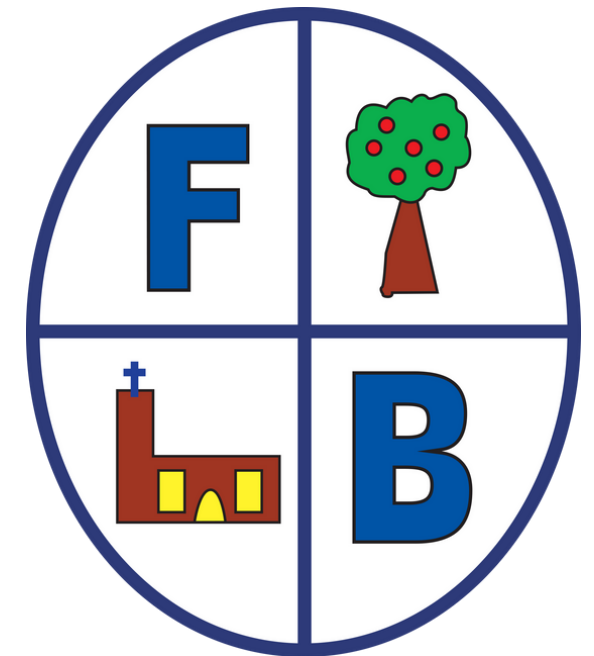
Poster





How you could support your child

- Talk to us about how you feel your child is getting on or if they share any worries.
- Encourage them in their learning.
- Hear them read. Read to them.
- Bring learning to life in real life contexts e.g. food shopping, telling the time etc.
- Communicate with school and support our shared aims. Work together in partnership.

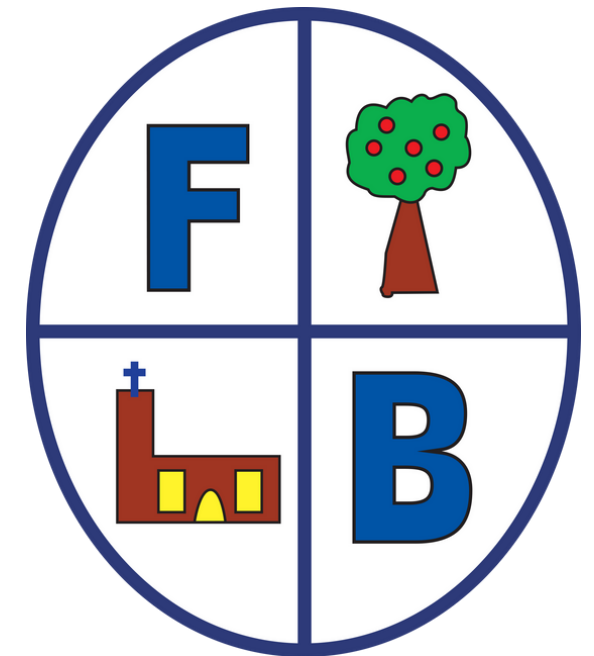


Growing together towards life in all its fullness



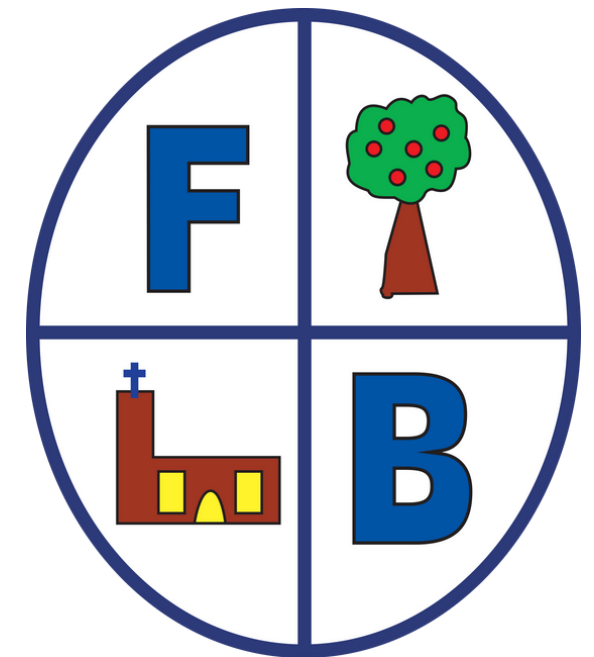
Volunteering

- ▶ Trips - join us on a trip
- ▶ Helping in class- lessons needing extra supervision e.g. Art
- ▶ Readers - give your time as a volunteer coming in to hear children read. There is an information pack in the office and we would ask you to apply for a DBS through our school before you start.
- ▶ Your hobbies, interests and profession could add to our curriculum and clubs - let us know



Growing together towards life in all its fullness

Thank you



Growing together towards life in all its fullness