

YEAR 3 YEARLY LEARNING JOURNEY

	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
ENGLISH	<p>'Window' by Jeannie Baker Non-Fiction - Diaries</p> <p>'The Secret of Black Rock' by Joe Todd Stanton Fiction - Modern Folk Tale</p>	<p>'The Fate of Fausto' By Oliver Jeffers – Fiction - Modern Fable</p> <p>How to wash a woolly mammoth Instruction writing</p>	<p>The Wilderness By Steve McCarthy Fiction – adventure story. creating character, setting and plot</p>	<p>Our Tower By Joseph Coelho and Richard Johnson</p> <p>Mountains, Volcanoes & Earthquakes Non-Fiction - Non-chronological reports</p>	<p>The Last Garden By Rachel Lp and Anneli Bray.</p> <p>Thames Tide Club- secret City By Katie Balen</p>	<p>'Cinderella of the Nile' by Marjan Vafaeian</p>
Class Story	'The Wild Robot' by Peter Brown	'Stig of the Dump' by Clive King	'The Owl Who was Afraid of the Dark' By Jill Tomlinson		'Beetle Boy' by M.G. Leonard	'The Boy Who Grew Dragons' by Andy Shepherd
MATHS	Place value Addition & subtraction	Addition & subtraction Multiplication & division A	Multiplication & division B Length & perimeter	Fractions A Mass & capacity	Fractions B Money Time	Shape Statistics
SCIENCE	Animals incl. humans	Light	Rocks	Forces & magnets	Plants	
RE	D.R.E. Religion: Hinduism Theme: Divali Key question: Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?	U.C. Unit 2a.2 Concept: People of God Key question: What is it like (for Christians) to follow God?	U.C. Unit 2a.1 Concept: Creation/Fall Key question: What do Christians learn from the Creation story?	U.C. Unit 2a.4 Concept: Gospel Key question: What kind of world did Jesus want?	D.R.E. Religion: Hinduism Theme: Hindu beliefs Key question: How can Brahman be everywhere and in everything?	D.R.E. Religion: Hinduism Theme: Pilgrimage to the River Ganges Key question: Would visiting the River Ganges feel special to a non-Hindu?
PSHE	Being me in my world	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me
GEOGRAPHY/ HISTORY	GEOGRAPHY: Villages, Towns & Cities	HISTORY: The Stone Age	GEOGRAPHY: Mountains, Volcanoes & Earthquakes	HISTORY: The Iron Age	GEOGRAPHY: Water, Weather & Climate	HISTORY: Ancient Egyptian Beliefs
FRENCH	I am learning French (EL)	Seasons/ Christmas (EL)	Animals (Link to science) (EL)	I am able... (EL)	Fruits (EL)	Ice-creams (EL)
Phonetics 1 (XT) throughout the year						
COMPUTING	Computing systems and networks Connecting computers (3.1)	Creating media A Stop-frame animation (3.2)	Programming A Sequencing sounds (3.3)	Data and information Branching databases (3.4)	Creating media B Desktop publishing (3.5)	Programming B Events and actions in programs (3.6)
ONLINE SAFETY	How do you identify online dangers, including people not who they say they are and the dangers they pose? What should you accept?		How do you identify online dangers, including people are not who they say they are and the dangers they pose? How do we stay safe online and SMART?		How do we communicate and share content online safely, responsibly and respectfully? What should we keep safe and private?	
MUSIC	I've been to Harlem	March from the Nutcracker	Percussion unit- Latin Dance	Recorder unit- enchanted forest	Just 3 notes Samba	Percussion unit- fly with the stars

PE						
D&T/ART	<p>ART: Human Bodies and Faces – drawing, pastel and digital media Julian Opie, Frida Kahlo, Clementine Hunter</p>	<p>D&T: Making light up signs – recycled materials and circuits</p>	<p>ART: Masks - drawing, 3D sculpture and painting Kimmy Cantrell Egyptian Masks</p>	<p>D&T: Photo frames from cardboard and wood - cutting and joining</p>	<p>ART: Botanical Art – drawing and painting, shades and tones, Colour mixing. Clay. Georgia O’Kieffe</p> <p>Food Tech: make a sandwich</p>	<p>D&T: Moving story books - pins, pivots, levers, flaps</p>