

Chestnut Class, Reception, Yearly Learning Journey

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>School Values</b>	Social Responsibility	Environmental Responsibility	Determination	Resilience	Zest for Life	Curiosity
<b>Christian Values</b>	Compassion	Peace	Endurance	Thankfulness	Hope	Friendship
<b>Year Theme</b>	Having fun and learning to be school ready					
<b>Key Theme</b>	<b>Starting School / All About Me</b>	<b>Celebrations</b>	<b>Polar</b>	<b>Space Stories &amp; Our World</b>	<b>Julia Donaldson</b>	<b>At the Beach &amp; Under the Sea</b>
<b>WOW DAYS</b> (visitors, visits and workshops)	Beginners Service - at St Michael & All Angels Church	Elf Day  Our First Christmas Performance	Trip	Easter Church Activities	Egg Hatching  Julia Donaldson Dressing up day  Mobile Farm Visit	Pottery Painting - Making a memory plate
<b>Physical</b>	We use the Development Matters age bands to meet the physical needs of individual children throughout the year					
	Using tools safely Changing independently	Pencil grip & control Hand Washing / hygiene	Fine motor skills	Healthy eating	The importance of exercise and changes to our bodies	Sport Day
	<b>PE Scheme of Learning</b>					
<b>P.E</b>	Me & Myself <i>Exploring the body &amp; how it works</i>	Movement & Development <i>Discover &amp; develop a range of body movements</i>	Throwing & Catching / Dance <i>Throwing &amp; catching skills, hand &amp; eye co-ordination</i> <i>Perform dance using simple pattern movement</i>	Ball Skills <i>Ball skills, control &amp; co-ordination</i>	Fun & Games <i>Jumping, catching, throwing &amp; other skills through a variety of activities</i>	Working with Others <i>Teamwork &amp; cooperation</i>
	We use the Development Matters age bands to meet the communication & language needs of individual children throughout the year					

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<b>Communication &amp; Language</b>	All About Me Book - talking about me and my family  Daily Picture books	Celebration show & tells	Polar Show & Tells	Spring Show & Tells		
<b>Personal &amp; Social Development</b>	We use the Development Matters age bands to meet the personal & social needs of individual children throughout the year					
<b>JIGSAW</b> Scheme of Learning						
<b>P.S.H.E</b>	<b>Being Me in My World</b>	<b>Celebrating Difference</b>	<b>Dreams and Goals</b>	<b>Healthy Me</b>	<b>Relationships</b>	<b>Changing Me</b>
<b>Literacy</b>	Mark making and giving meaning to marks Writing CVC words Rhyme  Books: Incredible Me, Little Red Hen, Pumpkin Soup, a range of books from a well-stocked book corner, wide range of rhyme stories.	Mark making and giving meaning to marks Writing CVC words Rhyme  Books: Remember 5 <sup>th</sup> November, Little Glow, Rama & Sita, 5 Days of Diwali, Magic Paintbrush, You Must Bring a Hat, The First Christmas, The Christmas Pine, collection of Christmas stories.	Apply phase 2 & 3 phonics to reading & writing Polar Stories Writing lists Story maps Handwriting  Books: The Magic Moment, Poles Apart, How Big is a Million?, How High is the Sky?, Lost & Found, Penguins in the Fridge, Penguin Huddle, Poles Apart, <b>Polar themed non-fiction texts</b> ,	Apply phase 2 - 4 phonics to reading & writing / Capital letters & full stops / Writing simple sentences and captions  Writing lists Story sequencing Story maps Labelling Handwriting  Books: Alien's Love Underpants, Look Up, Whatever Next, How to Catch a Falling Star, Easter Bible Story, Easter stories	Labelling Story re-telling Story maps Innovating stories Predication Rhyme Handwriting Creating a poster Speech bubbles  Books: Smeds & the Smoos, The Gruffalo, The Gruffalo's Child, The Smartest Giant in Town, What the Ladybird Heard, Room on the Broom, Stickman.	Prediction Book review Rhyme / Poetry Handwriting Describing  Books: Tiddler, Rainbow Fish, Under the Sea Poetry, Billy's Bucket, Commotion in the Ocean, What the Ladybird Heard at the Seaside, <b>Sea &amp; Beach themed non-fiction texts</b> ,
<b>Phonics</b>	Phase 2	Phase 2 & 3	Phase 3	Phase 3 & 4	Phase 4	Phase 4
<b>Mathematics</b>	<b>White Rose Maths</b>					
	Baseline Test  Number to 5 - Place value	Sorting  Number to 5 - Addition & Subtraction	Number to 5 - Addition & Subtraction	Numbers to 10 - Addition & Subtraction  Geometry - Shape	Geometry - Exploring Patterns	Numbers to 20 - Place Value  Multiplication & Division

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		Measurement - Time	Numbers to 10 - Place value		Addition & Subtraction - Counting on and back  Numbers to 20 - Place Value	Measurement - Measure
<b>Understanding the World</b>	All About Me Book - talking about me and my family Our school environment Autumn Making Bread - Harvest	Remembrance Day Bonfire Night, Diwali & Christmas Celebration Show & tells Cooking - Christmas cake Buddy ICT - using PC's	Our World - Polar Polar animal sorting Looking after our world Re-cycling Water / Ice ICT - programming Winter	Space - Planets Programmable toys I-pads to support learning Spring	Cooking I-pads to support learning	Floating & sinking I-pads to support learning Introduce ICT suite Summer
<b>R.E.</b>	<b>Discovery R.E. p.1</b> Religion: <b>Christianity, Judaism</b> Theme: Special people? Key question: What makes people special?	<b>Understanding Christianity Unit F2</b> Concept: <b>Incarnation</b> Key question: Why do Christians perform Nativity plays at Christmas?	<b>Discovery R.E. p.33</b> Religion: <b>Hinduism</b> Theme: Celebrations Key question: How do people celebrate?	<b>Understanding Christianity Unit F3</b> Concept: <b>Salvation</b> Key question: Why do Christians put a cross in the Easter garden?	<b>Discovery R.E.p.71</b> Religion: <b>Christianity, Hinduism, Islam, Sikhism</b> Theme: Stories Key question: What can we learn from stories?	<b>Discovery R.E. p.99</b> Religion: <b>Christianity, Islam, Judaism</b> Theme: Special Places Key question: What makes places special?
<b>Expressive Art &amp; Design</b>	Painting self-portraits and learning to select appropriate colours	<b>Our First Christmas Performance</b> Colour mixing / Fireworks / Diwali art - clay & threading	Exploring different ways of joining materials Polar arts and crafts	Collage / modelling Props & materials for role play Space art and crafts	Invent, recap & re-count narratives Share creations and explain process	<b>Musical Thank You Performance</b> Pottery Painting
	Role Play - Home /Hospital	Role Play - Light bod / celebration House	Role Play - Polar Place / Alpen Cafe	Role Play - Space Station / Star Gazing Hut	Role Play -Little Old Ladies House	Role Play - Beech Hut / Ice Cream Shop
<b>Charanga</b> Scheme of Learning						

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<p><b>Music</b></p>	<p><b>I've got a Grumpy Face</b>  <b>The Sorcerer's Apprentice</b></p> <ul style="list-style-type: none"> <li>• Singing games</li> <li>• Action songs</li> </ul>	<p><b>Witch, witch</b>  <b>Row Row your boat</b></p> <ul style="list-style-type: none"> <li>• Singing games</li> <li>• Action songs</li> </ul>	<p><b>Cuckoo Polka</b>  <b>Shake your sillies out</b></p> <ul style="list-style-type: none"> <li>• Listening skills- can you hear...?</li> <li>• Singing games</li> </ul>	<p><b>Up and Down</b>  <b>Five fine bumble bees</b></p> <ul style="list-style-type: none"> <li>• Exploring pitch</li> <li>• Action songs</li> </ul>	<p><b>Down there under the sea</b>  <b>It's oh so quiet</b></p> <ul style="list-style-type: none"> <li>• Exploring instruments</li> <li>• Actions songs</li> <li>• Exploring dynamics</li> </ul>	<p><b>Slap, slap, clap</b>  <b>Bow, bow Belinda</b></p> <ul style="list-style-type: none"> <li>• Explore musical patterns</li> <li>• Learn a song and dance</li> </ul>
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