



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



## Review of last year's spend and key achievements (2022/2023)

Please see our impact report for 2022/23 on our school website to review the impact of our previous spend.

## Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Develop lunchtime play provision through the deployment of two sport coaches	Lunchtime supervisors / coaches - as they need to lead the activity  pupils – as they will take part	2: The engagement of all pupils in regular physical activity  4: Broader experience of a range of sports and activities offered to all pupils	<b>Impact:</b> More pupils meeting their daily physical activity goal and become more active  <b>Sustainability:</b> Skills and knowledge of play games will be learnt by school staff and pupils so provision can be continued	£11,400
Learn a dance routine by a dance teacher (Yr5)  Participate in the North Somerset Dance Festival at the Playhouse theatre in WSM	Yr5 pupils and dance teacher	4: Broader experience of a range of sports and activities offered to all pupils	<b>Impact:</b> Increased participation in Dance in upper key stage 2 Children to feel inspired and motivated to take part in physical activity e.g. dance  <b>Sustainability:</b> School staff will gain wider knowledge of dance organisations to access for future use	£400
Purchase resources for PE and play provision	Pupils	2: The engagement of all pupils in regular physical activity  3: The profile of PE and sport is raised across the school as a tool for whole-school improvement	<b>Impact:</b> High quality resources to be made available which will have a strong impact during breaktimes/lesson time  <b>Sustainability:</b>	£400

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Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
		4: Broader experience of a range of sports and activities offered to all pupils	Resources will be purchased with durability in mind to be useable for the future	
<p><b>Purchase membership of North Somerset PE Association to provide opportunity for children to participate in a range of sports at competition level</b></p> <p><b>Use NSPEA funding to provide quality coaches to prepare children for events.</b></p> <p><b>Provide training to Year 5 children over three afternoons to develop them as play leaders.</b></p> <p><b>Providing Supply teachers to release staff to attend competitions so that pupils can attend more events and staff benefit from experience of monitoring and refereeing.</b></p>	<p>Pupils who will take part</p> <p>Sports coaches</p> <p>Year 5 children</p>	<p>3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>4: Broader experience of a range of sports and activities offered to all pupils</p> <p>5: Increased participation in competitive sport</p>	<p><b>Impact:</b> More children will engage in competitive sport, learn the benefit of competition and feel pride in their achievement</p> <p>More children will engage in active play.</p> <p><b>Sustainability:</b> Skills and knowledge learnt from coaches preparing children for tournaments will be utilised in other future tournaments</p> <p>3 training sessions for year 5 ensure the provision is sustainable</p>	£2400
<p><b>Upskill existing teachers in teaching PE</b></p>	<p>Teachers</p> <p>Sports coaches</p>	<p>1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>3: The profile of PE and sport is raised</p>	<p><b>Impact:</b> Teachers feel more confident in teaching PE to develop pupils' knowledge and skills</p>	£1000

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Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
		across the school as a tool for whole-school improvement	The quality of the teaching of PE increases and number of children achieving age related outcomes increases  <b>Sustainability:</b> Investing in staff CPD for future lessons	
<p><b>Provide further extra-curricular sports clubs</b></p> <p>Focus groups:</p> <ul style="list-style-type: none"> <li>- Pupils in receipt of Pupil Premium (costs reduced or range of activities widened)</li> <li>- Girls</li> </ul>	All pupils with a focus on girls and children in receipt of Pupil Premium	<p>2: The engagement of all pupils in regular physical activity</p> <p>3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>4: Broader experience of a range of sports and activities offered to all pupils</p> <p>5: Increased participation in competitive sport</p>	<p><b>Impact:</b> Equal access to sports in school; offering girls and boys the same sports, where it is wanted</p> <p>More children access sport clubs/activities</p> <p>More children in receipt of Pupil Premium access sport clubs/activities</p>	£1000
<p><b>Additional provision for swimming in all KS2 classes</b></p> <p><b>Coaches to take to children to swimming sessions</b></p>	Yr3 & 4 Yr6 where necessary	3: The profile of PE and sport is raised across the school as a tool for whole-school improvement	<p><b>Impact:</b> More children achieving the expected standard in swimming</p> <p><b>Sustainability:</b> Less children needing catch up sessions</p>	£2,200

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Deployed two sports coaches for lunch time play provision	More children have become active at lunchtimes and have engaged in organised and physical activities. This in turn has supported behaviour.	This to continue next year
Deployed a dance teacher for Year 5 to enter the dance festival	Increased participation in dance. The whole class performed to a large audience.	Children were so positive about this experience they
Purchased membership of North Somerset PE Association	Year 5 children became trained as play leaders and helped to facilitate play games and activities	Some children showed further interest in continuing this activity and requested a dance extra-curricular club.
A new scheme purchased that provides wider teaching and practice of team games	Children have begun to know the rules and tactics to play a wider range of team games	

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	95%	Swimming sessions in year 3 and 4 has supported this strong outcome.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	87%	

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What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	75%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Children have access to swimming sessions in years 3 and 4. Those who do not meet the expected standard in year 3 are targeted during their year 4 sessions.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	We work with a sports coaching company and the local leisure centre to deliver swimming sessions. School staff work alongside these coaches.



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Signed off by:

Head Teacher:	Steve Lung
Subject Leader or the individual responsible for the Primary PE and sport premium:	Steve Lung
Governor:	Ben Yearsley
Date:	February 2024