

# YEAR 6 YEARLY LEARNING JOURNEY

	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
ENGLISH	<b>The Last Wild</b> (dystopian narrative) <b>The Rabbits</b> (balanced argument) <b>The Unforgotten Coat</b> (alternative narrative ending)	<b>The Day the Crayons Quit</b> (persuasive letter) <b>Anne Frank</b> (diary entry) <b>Christmas Dinner Poetry</b> (alliterative poem)	<b>The Arrival</b> (narrative) <b>The Explorer</b> (non-chronological report) <b>Street Child</b> (diary entry)	<b>The Hidden Forest</b> (persuasive letter) <b>Grimm Tales for Young and Old</b> (traditional tale) <b>Windrush Child</b> (speech)	<b>The Promise</b> (narrative) <b>Goldilocks &amp; the Three Bears</b> (incident report) <b>Graffiti</b> (balanced argument)	<b>Romeo and Juliet</b> (playscript) <b>Some Places More Than Others</b> (poetry)
MATHS	Place Value Addition, subtraction, multiplication & division	Fractions Measurement	Ratio Algebra Decimals	Fractions, decimals & percentages Area, perimeter & volume Statistics	Geometry – shape, position & direction Revision	Consolidation Problem solving
SCIENCE	Animals incl. Humans	Evolution	Light		Electricity	Living Things & Habitats
RE	Religion: <b>Islam</b> (D.R.E.) Theme: Beliefs and practices What is the best way for a Muslim to show commitment to God?	<b>Understanding Christianity</b> Concept: Gospel What would Jesus do?	Religion: <b>Islam</b> (D.R.E.) Theme: Beliefs and moral values Does belief in Akhirah help Muslims lead good lives?	<b>Understanding Christianity</b> Concept: Salvation What difference does the resurrection make for Christians?		<b>Understanding Christianity</b> Concept: God What does it mean if God is holy and loving?
PSHE	Being Me in My World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me
GEOGRAPHY/ HISTORY	<b>GEOGRAPHY:</b> Biomes	<b>HISTORY:</b> World War II	<b>GEOGRAPHY:</b> Population	<b>HISTORY:</b> The Windrush Generation in Bristol	<b>GEOGRAPHY:</b> Globalisation	<b>HISTORY:</b> Early Islamic Civilisation
FRENCH	TBC	World War II	TBC	At the Weekend (PR)	Clothes (IN)	The Olympics
Phonetics 1-3 (XT) throughout the year						
COMPUTING	<b>Computing Systems and Networks</b> Internet Communication (6.1)	<b>Creating Media A</b> Webpage Creation (6.2)	<b>Programming A</b> Variables in Games (6.3)	<b>Data and Information</b> Introduction to Spreadsheets (6.4)	<b>Creating Media B</b> 3D Modelling (6.5)	<b>Programming B</b> Sensing (6.6)
ONLINE SAFETY	How do we keep personal information private? How do we respect others and protect ourselves against online bullies? How and where and who can we report concerns we have to?		How do we keep personal information private? How do we respect others and protect ourselves against online bullies? How and where and who can we report concerns we have to?		How do we respect others and protect ourselves against online bullies? How and where and who can we report concerns we have to?	
MUSIC	Happy Pop/Motown	Classroom Jazz 2 Jazz, Latin, Blues	Benjamin Britten - A New Year Carol Benjamin Britten (Western Classical Music), Gospel, Bhangra	You've Got a Friend The Music of Carole King	Music and Me Contemporary, music and identity	Reflect, Rewind & Replay Western Classical Music and your choice from Year 6
PE	Tag Rugby (SHINE) Dodgeball (SHINE)	Gymnastics 1 (SHINE) Badminton (SHINE)	Football (SHINE) Dance (SHINE)	Fitness (SHINE) Gymnastics 2 (SHINE)	Tennis (SHINE) Basketball (SHINE)	Cricket (SHINE) Athletics (Miss Diffey)
D&T/ART	<b>ART:</b> Surrealism – drawing & imaginative art (Dali, Picasso & Magritte)	<b>D&amp;T:</b> Shelters & Structures	<b>ART:</b> Textiles – block printing, silk screen and multi-layer prints (Andy Warhol & William Morris)	<b>D&amp;T:</b> Fairgrounds	<b>ART:</b> Street Art – paint, pastels & digital art (Banksy & Lady Pink)	<b>D&amp;T:</b> Food – burgers <b>Food Tech:</b> Smoothies

