

Chestnut Class, Reception, Yearly Learning Journey

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
School Values	Social Responsibility	Environmental Responsibility	Determination	Resilience	Zest for Life	Curiosity
Christian Values	Compassion	Peace	Endurance	Thankfulness	Hope	Friendship
Year Theme	Having fun and learning to be school ready					
Key Theme	Starting School / All About Me	Celebrations	Polar	Space	Julia Donaldson	At the Beach & Under the Sea
WOW DAYS (visitors, visits and workshops)	Beginners Service - at St Michael & All Angels Church	Elf Day Our First Christmas Performance	Trip	Egg Hatching Easter Church Activities	Julia Donaldson Dressing up day Mobile Farm Visit	Pottery Painting - Making a memory plate
Physical	We use the Development Matters age bands to meet the physical needs of individual children throughout the year					
	Using tools safely Changing independently	Pencil grip & control Hand Washing / hygiene	Fine motor skills	Healthy eating	The importance of exercise and changes to our bodies	Sport Day
	PE Scheme of Learning					
P.E	Me & Myself <i>Exploring the body & how it works</i>	Movement & Development <i>Discover & develop a range of body movements</i>	Throwing & Catching / Dance <i>Throwing & catching skills, hand & eye co-ordination</i> <i>Perform dance using simple pattern movement</i>	Ball Skills <i>Ball skills, control & co-ordination</i>	Fun & Games <i>Jumping, catching, throwing & other skills through a variety of activities</i>	Working with Others <i>Teamwork & cooperation</i>
	We use the Development Matters age bands to meet the communication & language needs of individual children throughout the year					
Communication & Language	All About Me Book - talking about me and my family	Celebration show & tells	Polar Show & Tells	Space Show & Tells		

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	Daily Picture books								
Personal & Social Development	We use the Development Matters age bands to meet the personal & social needs of individual children throughout the year								
JIGSAW Scheme of Learning									
P.S.H.E	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me			
Literacy	Mark making and giving meaning to marks Writing CVC words Rhyme Books: Incredible Me, Little Red Hen, Pumpkin Soup, a range of books from a well-stocked book corner, wide range of rhyme stories.	Mark making and giving meaning to marks Writing CVC words Rhyme Books: Remember 5 th November, Little Glow, Rama & Sita, 5 Days of Diwali, Magic Paintbrush, You Must Bring a Hat, The First Christmas, The Christmas Pine, collection of Christmas stories.	Apply phase 2 & 3 phonics to reading & writing Polar Stories Writing lists Story maps Handwriting Books: The Magic Moment, Poles Apart, How Big is a Million?, How High is the Sky?, Lost & Found, Penguins in the Fridge, Penguin Huddle, Poles Apart, Polar themed non-fiction texts,	Apply phase 2 - 4 phonics to reading & writing / Capital letters & full stops / Writing simple sentences and captions <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;"> Writing lists Story sequencing Story maps Labelling Handwriting Books: Alien's Love Underpants, Look Up, Whatever Next, How to Catch a Falling Star, Easter Bible Story, Easter stories </td> <td style="width: 33%;"> Labelling Story re-telling Story maps Innovating stories Predication Rhyme Handwriting Creating a poster Speech bubbles Books: Smeds & the Smoos, The Gruffalo, The Gruffalo's Child, The Smartest Giant in Town, What the Ladybird Heard, Room on the Broom, Stickman. </td> <td style="width: 33%;"> Prediction Book review Rhyme / Poetry Handwriting Describing Books: Tiddler, Rainbow Fish, Under the Sea Poetry, Billy's Bucket, Commotion in the Ocean, What the Ladybird Heard at the Seaside, Sea & Beach themed non-fiction texts, </td> </tr> </table>			Writing lists Story sequencing Story maps Labelling Handwriting Books: Alien's Love Underpants, Look Up, Whatever Next, How to Catch a Falling Star, Easter Bible Story, Easter stories	Labelling Story re-telling Story maps Innovating stories Predication Rhyme Handwriting Creating a poster Speech bubbles Books: Smeds & the Smoos, The Gruffalo, The Gruffalo's Child, The Smartest Giant in Town, What the Ladybird Heard, Room on the Broom, Stickman.	Prediction Book review Rhyme / Poetry Handwriting Describing Books: Tiddler, Rainbow Fish, Under the Sea Poetry, Billy's Bucket, Commotion in the Ocean, What the Ladybird Heard at the Seaside, Sea & Beach themed non-fiction texts,
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Phonics	Phase 2	Phase 2 & 3	Phase 3	Phase 3 & 4	Phase 4	Phase 4			
Mathematics	White Rose Maths								
	Baseline Test Number to 5 - Place value	Sorting Number to 5 - Addition & Subtraction Measurement - Time	Number to 5 - Addition & Subtraction Numbers to 10 - Place value	Numbers to 10 - Addition & Subtraction Geometry - Shape	Geometry - Exploring Patterns Addition & Subtraction - Counting on and back Numbers to 20 - Place Value	Numbers to 20 - Place Value Multiplication & Division Measurement - Measure			

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Understanding the World	All About Me Book - talking about me and my family Our school environment Autumn Making Bread - Harvest	Remembrance Day Bonfire Night, Diwali & Christmas Celebration Show & tells Cooking - Christmas cake Buddy ICT - using PC's	Our World - Polar Polar animal sorting Looking after our world Re-cycling Water / Ice ICT - programming Winter	Space - Planets Programmable toys I-pads to support learning Spring	Cooking I-pads to support learning	Floating & sinking I-pads to support learning Introduce ICT suite Summer
R.E.	Discovery R.E. p.1 Religion: Christianity, Judaism Theme: Special people? Key question: What makes people special?	Understanding Christianity Unit F2 Concept: Incarnation Key question: Why do Christians perform Nativity plays at Christmas?	Discovery R.E. p.33 Religion: Hinduism Theme: Celebrations Key question: How do people celebrate?	Understanding Christianity Unit F3 Concept: Salvation Key question: Why do Christians put a cross in the Easter garden?	Discovery R.E. p.71 Religion: Christianity, Hinduism, Islam, Sikhism Theme: Stories Key question: What can we learn from stories?	Discovery R.E. p.99 Religion: Christianity, Islam, Judaism Theme: Special Places Key question: What makes places special?
Expressive Art & Design	Painting self-portraits and learning to select appropriate colours	Our First Christmas Performance Colour mixing / Fireworks / Diwali art - clay & threading	Exploring different ways of joining materials Polar arts and crafts	Collage / modelling Props & materials for role play Space art and crafts	Invent, recap & re-count narratives Share creations and explain process	Musical Thank You Performance Pottery Painting
	Role Play - Home /Hospital	Role Play - Light bod / celebration House	Role Play - Polar Place / Alpen Cafe	Role Play - Space Station / Star Gazing Hut	Role Play -Little Old Ladies House	Role Play - Beech Hut / Ice Cream Shop
Charanga Scheme of Learning						

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Music	Me!	My Stories	Everyone	Our World	Big Bear Funk	Reflect, Rewind and Replay
	Listening and responding to different styles of music				Listening and appraising Funk music	Listen and Appraise
	Embedding foundations of the interrelated dimensions of music				Embedding foundations of the interrelated dimensions of music using voices and instruments	Continue to embed the foundations of the interrelated dimensions of music using voices and instruments
	Learning to sing or sing along with nursery rhymes and action songs				Learning to sing Big Bear Funk and revisiting other nursery rhymes and action songs	Sing and revisit nursery rhymes and action songs
	Improvising leading to playing classroom instruments		Singing and learning to play instruments within a song		Playing instruments within the song	Play instruments within the song
	Share and perform the learning that has taken place				Improvisation using voices and instruments	Improvisation using voices and instruments
					Riff-based composition	Riff-based composition
					Share and perform the learning that has taken place	Share and perform the learning that has taken place