



Super Space



Prime Areas of the Foundation Stage Curriculum

Communication and Language

- Articulate their ideas and thoughts in well-formed sentences through adults narrating children's actions & by asking open ended questions.
- Connect one idea or action to another using a range of connectives through adults modelling narrative events and actions and by challenging children to extend their thinking.
- Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen by encouraging children to talk about a problem together and to come up with a way to solve it.



At Home: Prepare and practice a Space Show & Tell which you will perform in class on your given date.

Physical Development

- Develop their small motor skills so that they can use a range of tools competently, safely and confidently - **sewing, planting and construction.**
- Develop the foundations of a handwriting style which is fast, accurate and efficient.
- Revise and refine the fundamental movement skills they have already acquired: rolling, walking, running, skipping, crawling, jumping, hopping and climbing.
- Progress towards a more fluent style of moving, with developing control and grace.
- Develop overall body strength by encouraging children to be highly active and get out of breath several times in a day.
- Combine different movements with ease and fluency encouraging precision and accuracy when beginning and ending movements through creating courses through a range movements including crawling, jumping, climbing, running and lying.
- Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.
- Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming.
- In 'Real PE' scheme. We will be developing our 'Dynamic Balance to Agility' and 'Static Balance – Seated' movement skills as well as our social skills.



Personal, Social and Emotional Development

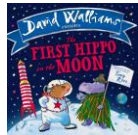
- Jigsaw – Healthy Me - Being and keeping safe and healthy
- I understand that I need to exercise to keep my body healthy.
 - I understand how moving and resting are good for my body.
 - I know which foods are healthy and not so healthy and can make healthy eating choices.
 - I know how to help myself go to sleep and understand why sleep is good for me.
 - I can wash my hands thoroughly and understand why this is important especially before I eat and after I go to the toilet.
- I know what a stranger is and how to stay safe if a stranger approaches me.

At Home: Play turn taking games (number games would be good).

Specific Areas of the Foundation Stage Curriculum

Literacy

- Re-read books to build up their understanding and enjoyment.
- Make familiar books available for children in the book corner and at home.
- Read some letter groups that each represent one sound and say sounds for them.
- Read and spell increasing number of common exception words matched to the school's phonic programme.
- Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.
- Form lower-case and capital letters correctly.
- Spell words by identifying the sounds and then writing the sound with letter/s.
- Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.
- Re-read what they have written to check that it makes sense.



At home: Read your reading books at least 4 times a week, read the whole book at least once in a week. Practice your key word lists to help win your next sticker. Learn to spell -he, she, we, me, be, they, all, are & her. If your child is choosing to write at home please encourage and practice correct letter formation.

Maths

White Rose Maths - Building 9 and 10 & To 20 and beyond

- 9 and 10
- Comparing numbers to 10
- Bonds to 10
- 3D Shape
- Pattern
- Building numbers beyond 10
- Counting patterns beyond 10
- Spatial Reasoning
- Match, Rotate, Manipulate
- We will share on Tapestry what we are learning each week to enable you to support at home.

At home: Use the White Rose app daily to practice all sections in Subitising, 1-3 sections in Addition, 1-2 sections in Subtracting.

Understanding the World



Understanding Christianity

- Unit F3 Concept: Salvation

Key question: Why do Christians put a cross in an Easter garden?

- Draw out common themes from stories.
- Recognise that people have different beliefs and celebrate special times in different ways.
- Understand that some places are special to members of their community, church at Easter.
- Draw information from a simple map by creating maps from imaginary story setting they are familiar with.
- Recognise some environments that are different to the one in which they live comparing a hot place to their local or nation region.
- Recognise some environments that are different to the one in which they live model the vocab needed to name specific features of the natural world, both natural and manmade.

At home: Can you look outside at night time and observe the stars and planets, you could record a video on Tapestry or make a picture of what you see.



Expressive Art & Design Creative Development

Charanga Music



- Listen attentively, move to and talk about music, expressing their feelings and responses (charanga – ongoing.)
- Explore, use and refine a variety of artistic effects to express their ideas and feelings including colour mixing. Notice features in the natural world, use them to define colour, shapes, texture and smell.
- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Make use of props and materials when role playing characters in narratives and stories.
- Invent, adapt and recount narratives and stories with peers and their teacher.
- Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.
- Watch and talk about dance and performance art, expressing their feelings and responses.
- Provide props and costumes for children to incorporate through their pretend play.
- Develop storylines through pretend play.

At home: Can you paint, draw or collage a Space picture

Dear Chestnut Parents

I hope you all had a good half term and the children managed to get some rest ready for another fun and action-packed term.

This term we will be heading off into Space to explore and learn about the planets, stars and lots of other space wonders! We will be enjoying lots of wonderful fiction and non-fiction books to engage the children in this exciting and fun topic.

Thank you for your support with your child's show and tell last term, they were all fantastic! We will be doing these again this term, this time they will be linked to our space topic.

From Mrs Williams

Drop off:

This is a polite reminder that the children need to be in school and ready to start the school day at 8.55am. We have a very busy classroom and lateness can cause children to become upset, it also disrupts the start of the day for others who are already in and settled. We all want the children to have a calm and happy start to the day, your support with this is hugely appreciated.

Reading:

Thank you for your continued support with reading at home. We can really see the positive impact that regular reading at home is having on the children. We will now be changing all books on a Monday, from 26th Feb. Please put all books in on and Monday and then continue to put phonic books in every day. The children will be changing their own books so please can you help by writing the chosen books into their reading record, thank you!

Dressing Up Days:

As you know we love a dressing up day in Chestnut, this term we have 2 exciting dressing up opportunities.

World Book Day – Friday 8th March, dressing up as a book character. See letter that was sent at the end of term 3 with further information.

Thursday 28th March - We would like the children to decorate a hat or bonnet to celebrate Easter. You can use a cap or hat you already have, Amazon, Poundland & Baker Ross have some cheap craft resources that may help you. We will do a hat parade around the school, so get creative and have some fun!



Show & Tells:

Following on from the success of our Polar show & tells, this term the show and tell theme will be Space. Please can you help your child to prepare a show and tell that they can share in class. This might be a story book they have about space, a picture, collage, painting or model, or maybe some interesting space facts. Dates for these will be posted on Tapestry. Please can you all be mindful that sometime other things come up and we have to change out plans for the day this may result in your child needing to do their show and tell the next day.

Easter Workshop:

On Wednesday 27th March we are hoping to go to church for the morning with our buddies. We will be taking part in a fun packed morning with lovely Easter activities, this event is organised by members of the church community. Our buddies come along to walk with us and help us to complete the activities. We will leave school just after 9am and return in time for lunch, the children will just need their normal uniform, a coat and a water bottle.