

### Phase 2 Phonemes

s	a	t	p	i	n	m	d
g	o	c	k	ck	e	u	r
h	b	f	ff	l	ll	ss	

### Phase 2 Common Exception Words

the	to	I	no	go	into
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### Phase 3 Phonemes

j	v	w	x	y	z	zz	qu	ch
sh	th	ng	ai	ee	igh	oa	oo	ar
or	ur	ow	oi	ear	air	ure	er	

### Phase 3 Common Exception Words

me	we	be	he	she	was
you	they	all	are	her	

### Phase 4

Practise blending CVCC, CCVC and CCVCC words and -ed, -ing endings.

### Phase 4 Common Exception Words

said	have	like	so	do	some
come	were	there	little	one	when
out	what				

Phase 5a

Y1, Terms 2 & 3

ay	ou	ie	ea	oy	ir	ue	aw	wh
ph	ew	oe	au	ey	zh	a_e	e_e	i_e
o_e	u_e	nk	ph	wh	tch			

Phase 5 Common Exception Words

Y1

oh	their	people	Mr	Mrs
looked	called	asked	water	where
who	again	thought	through	mouse
work	many	laughed	have	because
different	any	eyes	friends	once
please				

Phase 5b Alternative pronunciation of graphemes

Y1, Term 4

	a		e	i	o
acorn	fast	was	he	mind	no

u	ow	ie	ea	Er	
unit	put	snow	chief	head	her

ou	y				
you	could	mould	by	gym	very

ch	c	g	ey		
school	chef	cell	gent	they	

Phase 5c Alternative spelling of graphemes

Y1, Term 5

	/ch/		/m/		/n/
picture	catch	fudge	lamb	gnat	knit

/r/	/s/		/z/	/u/	/i/
wrap	listen	house	please	some	happy

/i/	ear		ar		air
donkey	here	beer	father	half	pear

air		or		ur	
bare	all	four	caught	learn	word

Phase 5c Alternative spelling of phonemes continued

Y1, Term 6

oo		ai	ee		
could	put	came	sea	these	happy

ee		igh			oa
chief	key	pie	by	like	low

oa		(y)oo			oo
toe	bone	cue	tune	stew	clue

oo		sh			
June	blew	special	station	sugar	chef