

Maple Class Home Learning Term 2

Each week we would like the children to complete the following at home:

Phonics and spelling: Please practice reading and spelling the Term 2 word strips **each week**. On a **Tuesday** we will check how the children are getting on with the previous week's words. On a **Tuesday we will set new Spelling Shed games** using the week's Common Exception Words and new phonemes. Please spend 5-10 minutes on Spelling Shed a few times a week. As we are introducing quite a few new sounds each week, please focus on the phonemes your child is less confident with.

Reading: At least 10 minutes every day. Please comment in the Reading Record so we know how many times you have heard your child read.

Your child will receive **one reading scheme book per week**, matched to their phonic knowledge. Please encourage your child to **read the book 2 or 3 times** to consolidate their phonic knowledge, quick CEW recall, fluency and expression.

Numbots: 20-30 minutes each week.

All the Home Learning information and resources can also be accessed on the school website. Click on class pages, Maple Class-Year 1, home learning.

Thank you for all your support with the homework, it really does make a huge difference to your child's learning!

Other information for the term

Request for boxes – As part of our Great Fire of London learning, we will be making Tudor houses (and then setting fire to them!) In preparation for this, please could you send in empty boxes, ideally around the size of a tea bag box. Small Amazon boxes and square boxes would also be great, thank you! We will need them by the end of November. Many thanks 😊

Miss Bennett

Green = Common Exception Words (CEWs) (Quick fire recognition, not phonetic)

<p>Phase 5a Y1, T2, W1 (Checked 8/11)</p> <p>ay ou ie ea</p>	<p>Phase 5a Y1, T2, W2 (Checked 15/11)</p> <p>oy ir ue ue: /oo/ glue & /yoo/ value</p>	<p>Phase 5a Y1, T2, W3 (Checked 22/11)</p> <p>aw wh ph ew ew: /oo/ blew</p>
Read:	Read:	Read:
oh	people	Mr
their	Write:	Mrs
Monday	said	Write:
Tuesday	so	have
Wednesday	Blend for reading:	Blend for reading:
Thursday	oyster	dawn
Friday	girl	when
Saturday	true	elephant
Sunday	rescue	grew
Blend for reading:	Segment for spelling:	Segment for spelling:
staying	boy	claw
about	bird	wheel
cries	blue	dolphin
heap	argue	brew
Segment for spelling:		
crayon		
cloud		
pie		
cream		

Green = Common Exception Words (CEWs) (Quick fire recognition, not phonetic)

Phase 5a Y1, T2, W4 (Checked 29/11) ew oe au ey /zh/ ew: /(y)oo/ stew; /zh/: version	Phase 5a Y1, T2, W5 (Checked 6/12) Split digraphs: a-e, e-e, i-e, o-e	Phase 5a Y1, T2, W6 (Checked 13/12) Split digraphs: u-e /oo/ flute & /(y)oo/ cube
Read:	Read (revisit):	Read:
looked	called	asked
called	Write:	Write:
Write:	some	were
like	come	there
Blend for reading:	Blend for reading:	Blend for reading:
nephew	made	rude
doe	theme	June
haul	kite	use
donkey	hope	volume
television	Segment for spelling:	Segment for spelling:
Segment for spelling:	game	prune
newt	concrete	flute
toes	time	tube
launch	home	mule
key		
division		